

International Summer Program 2009

of the University of Vienna

Strobl/St. Wolfgang
Austria

July 18 – August 15, 2009

EUROPEAN STUDIES
GERMAN LANGUAGE COURSES



SHS
Sommerhochschule



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Go Europe via Austria

The University of Vienna Sommerhochschule (SHS) was established in 1949, since then an International Summer Program is offered every year. Apart from its educational mission, one of the summer program's most important aims has been restoring and promoting mutual understanding between Austrians and Americans that World War II had done so much to destroy.

Today the program provides a multidimensional survey of the **present development of Europe** and the European Union (EU). Participants will study both the decision making processes within the EU institutions as well as various aspects of European political culture. The program aims at contributing to an **increased understanding of the EU** and its possible future shape.

Students from all over the world have been drawn to the program, not only because of the **outstanding academic reputation** of its European Studies program and the excellent opportunities it offers students to learn German, but also because of its location directly on the shores of one of Austria's most scenic lakes, Lake Wolfgang, in the Salzkammergut region, and because of the area's **excellent sports and recreational facilities**.

The intercultural dimension provided by the summer program's internationally **diverse student population** has become one of the



Have a good time at the Sommerhochschule

most rewarding features of students' learning experience. Today, more than 30 different nationalities are represented in the student body, up to 100 students accepted into the program, creating the conditions most conducive to **intercultural and social interaction**.

The Sommerhochschule operates under the academic and administrative supervision of the Rector of the University of Vienna. The organizers, faculty and sponsors believe that the Sommerhochschule's formula of holistic learning – intellectual pursuit and physical exercise in a setting of intercultural and social exchange – helps reinforce **mutual respect and tolerance** among participants.

We would like to invite you to study at the University of Vienna's campus in Strobl/St. Wolfgang and, like thousands have done before you, experience an unforgettable summer.

ACADEMIC PROGRAM

Introduction



The International Summer Program is located in the picturesque village of Strobl in the **Salzkammergut** region, one of Austria's most attractive summer vacation areas. Students and faculty are accommodated in high standard single and double rooms at the program's beautiful summer campus on the shore of Lake Wolfgang (accommodation pp. 22–23).

The **four week** program offers high level European Studies courses in the morning and German language courses in the afternoon.

The **European Studies** courses are held in English and focus on the emerging New Europe. They cover political, economic and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing (course descriptions pp. 8–19).

Each course includes two interdisciplinary evening seminars. The program thus offers a concise and up to date **introduction to recent developments in Europe** which will provide students from different fields of study with additional key qualifications for their future professional work.

The academic courses are taught by distinguished scholars with international teaching experience. The **faculty** consists of tenured professors from the University of Vienna as well as professors from other renowned universities and leading experts from institutions such as the Austrian Central Bank and the EU Commission (faculty profiles pp. 30–33).

In addition to the academic program **German language** courses are offered at four different levels of proficiency (German Language Program pp. 20–21).

The unique Strobl experience is enhanced by an **extensive extracurricular program** including sports courses (windsurfing and tennis), mountain hiking, and excursions to Salzburg, St. Wolfgang and the Ebensee Concentration Camp Memorial (sports, recreation, and cultural program p. 25).

The campus life creates an environment which encourages **intercultural and social exchange** and favours mutual understanding within the **international student population**. Participants thus broaden their horizon, meet colleagues from different fields of study, make friends for life and build connections for their future professional careers. The **alumni network** of former Sommerhochschule participants enables students to stay in touch even long after their stay in Strobl.



Course Selection

The Sommerhochschule **European Studies** program consists of **two two-week sessions**. Six European Studies courses with 4 ECTS credits (30 contact hours) per course are offered during each session. Out of the six courses offered, students can select one during the early morning (8:30–10:30am) and one during the late morning (10:50–12:50am). For further details regarding the schedule please see pp. 6–7.

In addition to the European Studies courses, the Sommerhochschule also offers **German language** courses in the afternoon. All German courses last both sessions and can be selected for the whole period only.

In the course of the four week program **students are required to attend courses amounting to 12 ECTS credits**. In order to meet this requirement one of the following options is possible:

1. three European Studies courses (out of twelve offered), or
2. German I, II, III or IV plus one European Studies course.

Students may also enrol or audit additional courses. **The maximum number of courses students may attend during the summer program is four** (this includes courses taken for audit). Students who successfully complete **four courses** will receive the **SHS Diploma in European Studies**.

While students have to fulfil the Sommerhochschule requirements, course selection should also be made according to the requirements of the respective home university. It is recommended to discuss course selections with representatives of the home universities to ensure or simplify accreditation after the program.

Admission

The Sommerhochschule has a rolling admission policy and considers applications in the order of their arrival. Since the Sommerhochschule is unable to accept more than 100 students per year, early application is encouraged. **The application deadline for 2009 is April 30.**

Applicants have to be at least 18 years old and must have completed two years of studies at college or university level in their countries of residence or have an educational background equivalent to one year at a European university before the beginning of the program.

In order to ensure that students can prepare all materials needed for the application in time, it is advisable to read the application chapter (pp. 26–27) carefully before starting the application process.





Credit Hours/ECTS Credits

Since the University of Vienna presumes an annual workload of 1500 hours for students and the ECTS (European Credit Transfer System) one of 60 credits, 1 ECTS credit is equivalent to 25 hours work at the University of Vienna.

The allocation of the ECTS credits to the Sommerhochschule courses is based on the amount of work necessary for a course. The relation between hours in class and additional hours of work outside of class is approximately 3:7. One 30-credit-hour-course therefore amounts to a total of 100 hours of work (30 hours class attendance and 70 hours reading and studying).

Students from European universities receive a fixed amount of ECTS credits per graded course. The Sommerhochschule grants 4 ECTS credits for each course out of the European Studies section and 8 ECTS credits per German language course.



ECTS credits transferred into credit hours will be counted as follows:

4 ECTS credits = 30 credit hours

8 ECTS credits = 60 credit hours

Each credit hour represents 50 minutes lecture time.

Students from US universities should expect to earn approximately 2 credits for each European Studies course and up to 12 credits for the German language courses.

Students who plan to proceed to study at the Diplomatic Academy (DA) of Vienna can use ECTS credits received at the Sommerhochschule to fulfill the admission requirements of the M.A.I.S. (Master of Advanced International Studies) program. Any ECTS credits earned will count towards the DA general credit requirements (60 post-graduate credits). Courses taken in the fields of History, Law, Political Science, and International Relations will also count towards the core subject requirements. For more detailed information please contact the DA:

Diplomatic Academy of Vienna
Favoritenstrasse 15a A-1040 Vienna, Austria
Tel: +43-1-505 72 72, Fax: -43-1-504 22 65
e-mail: info@da-vienna.ac.at
www.da-vienna.at

Exams/Grading System

Final examinations are given in all courses. Courses are graded using the Austrian grading system: 1 (Sehr gut/very good); 2 (Gut/good); 3 (Befriedigend/satisfactory); 4 (Genügend/sufficient); 5 (Nicht genügend/failed).

The grade points given in the transcript provide an opportunity to differentiate performance within each of the stated grades.

Grade and grade points are as follows:

Austrian Grade	Grade Points
1	89 – 100
2	76 – 88
3	63 – 75
4	51 – 62
5	0 – 50

Transcripts of Record will be given to those students who attend classes regularly and who pass the exams in the required number of courses.

Students who successfully attend and complete **four courses** will receive the **SHS Diploma in European Studies**.

Those who have a GPA of 1.25 on the basis of Austrian grading for their diploma courses will receive a diploma with highest distinction.

The Sommerhochschule reserves the right to exclude students from the International Summer Program in case of improper behaviour.

Classroom Attendance

Classroom attendance is vitally important for a successful completion of each course, particularly in those classes which rely on classroom discussion or other forms of active participation by the students. Therefore regular classroom attendance is mandatory for all courses. Students absent from classes without leave will not be graded.

Cancellation of Courses

The Sommerhochschule reserves the right to cancel any course for which the number of registered students is deemed insufficient, or for other compelling reasons.



"Hands down, the most unforgettable four weeks of my life! An enlightening experience! I never thought I could feel at home so far away."

Amanda Hogan, USA

JULY 18 – AUGUST 15, 2009

1st Session – first 2 weeks of lectures

Time	Course	Room
7.30 – 9.00	Breakfast	
8.30 – 10.30	Gnan/Schubert: European Monetary Union	SH Saal
	Neuhold Ch.: The Institutional Framework of the European Union	Sem 2
	Vocelka: Turning Points in 20th Century Central Europe	Sem 1
10.30 – 10.50	Break	
10.50 – 12.50	Gerlich: Europe Beyond the Nation State	Sem 2
	Meissel: European Private Law – The Civilian Tradition	SH Saal
	Neuhold H.: European Security after the Cold War	Sem 1
13.00 – 13.45	Lunch	
14.00 – 17.00	Sports	
16.20 – 18.20	Hinterberger: German I	Sem 1
	Haderer: German II	Gru 1
	Lughofer: German III	Sem 2
	Pözlbauer: German IV	Gru 4
18.30 – 19.00	Tutorials	
19.00 – 19.45	Dinner	
20.00 – 22.30	Interdisciplinary Seminar (twice per course)	Bürglsaal

Sem: Seminarraum (Bürglhaus)

Gru: Gruppenraum (Bürglhaus)

Bürglsaal (Bürglhaus)

SH Saal: Seehaussaal (Seehaus)

2nd Session – second 2 weeks of lectures

Time	Course	Room
7.30 – 9.00	Breakfast	
8.30 – 10.30	Kriebaum: International Protection of Human Rights	SH Saal
	Kritzinger: European Political Systems	Sem 2
	Schima: European Community Law	Sem 1
10.30 – 10.50	Break	
10.50 – 12.50	Forgó: Law and Information Society in Europe	SH Saal
	MacKay: Corporate Finance and Governance	Sem 2
	Mistry/Schattauer: The Language of European Cinema	Sem 1
13.00 – 13.45	Lunch	
14.00 – 17.00	Sports	
16.20 – 18.20	Hinterberger: German I	Sem 1
	Haderer: German II	Gru 1
	Lughofer: German III	Sem 2
	Pözlbauer: German IV	Gru 4
18.30 – 19.00	Tutorials	
19.00 – 19.45	Dinner	
20.00 – 22.30	Interdisciplinary Seminar (twice per course)	Bürglsaal

For course selection please see p. 3.
For detailed course descriptions please see pp. 8–19.

COURSE DESCRIPTIONS

European Monetary Union

Ernest Gnan/Aurel Schubert

July 20 – July 31

4 ECTS credits



E. Gnan



A. Schubert

In no other area has European integration advanced as much as in the monetary area. By joining the European Economic and Monetary Union (EMU) many member countries of the European Union have given up their national currencies and their monetary sovereignty and have created a common monetary area with a joint central banking system (Eurosysteem) and a common European currency (euro). With the introduction of the euro-bills and -coins in 2002, Europe finally also received a strong common symbol. At the same time, the US-dollar received a potential competitor for its role as the dominant international currency. Parallel to that process, ten countries – mainly from Central and Eastern Europe – joined the European Union in May 2004, and two additional ones in 2007. Since then all these countries have been preparing their economies to meet the requirements of a membership in the EMU and indeed, some of them have already entered the euro area.

The course aims at providing students with in-depth knowledge of economic issues related to EMU, in order to enable them to form their own views on this and related topics. A practical negotiation exercise, which simulates a meeting of the European Central Bank's Governing Council, will enhance the learning experience.

The course will cover the following topics:

- History and rationale of monetary integration in Europe
- Application of open economy macroeconomics to EMU issues
- Costs and benefits of a monetary union - theory of optimal currency areas
- EMU and fiscal policy coordination ("Stability and Growth Pact")
- The euro and structural reform - the Lisbon agenda
- The workings of the Eurosysteem and of the single monetary policy (monetary policy goal, strategy, and instruments)
- EMU@10 - What has been achieved/which challenges are still lying ahead?
- The euro as an international currency
- The Euro and financial stability
- Enlargement of the euro area - Central and Eastern Europe and the euro

This course is regularly organized with the support of the Oesterreichische Nationalbank (Austrian Central Bank).

The Institutional Framework of the European Union

Christine Neuhold

July 20 – 31 July

4 ECTS credits

The course will focus on the unique political system of the European Union. Students will be introduced to the main institutions playing a role in the decision-making process and to some of the main decision-making procedures. Furthermore an introduction will be given to the legal order of the EU by covering the main sources of Community Law.

The course very much builds on the active participation of participants. Simulations and debates will form an integral part of the program.



Ch. Neuhold

The first part of the course will focus on the Institutional Framework of the EU by examining:

- Some basic theories relating to the EU and their implications for the EU institutions.
- The main sources of Community Law and where relevant their repercussions on the institutional framework.
- The role of the European Commission, the European Parliament and the Council of Ministers within the EU's institutional framework (and where relevant their evolution during the process of European integration). The role of the Court of Justice (will be examined only briefly).

This section will conclude with a debate within small groups, where issues such as legitimacy and efficiency of the institutions will be discussed. If possible each group should focus on a different institution, by way of basic questions (which can be modified). Participants will be asked to report back to plenary.

The second part will concentrate on **decision making within the European system** by looking at:

- Some of the main decision making procedures such as consultation and co-decision
- The role of non-institutional actors such as NGOs in the EU's decision making process

This part will close with a simulation on a Council Working Party (participants will "negotiate" on behalf of different member states). "Country-mandates" and instructions will be provided.

Requirements: Class **participation** including **debate and simulation** (40 %) and an **essay exam** (60 %).

It is recommended to take this course in conjunction with Prof. Schima's course: "European Community Law. The Contribution of the European Court of Justice".

Turning Points in 20th Century Central Europe

Selected Problems of Contemporary History

Karl Vocelka

July 20 – July 31

4 ECTS credits



K. Vocelka

Central Europe has undergone a series of dramatic economic, political and cultural changes in the 20th century. Monarchies transformed into republics, republics into fascist or communist dictatorships, and totalitarian systems have now been replaced by a new democratic order. The study of some of these developments will allow a deeper insight into the history of the Central European countries and their feelings of identity. Specific problems of Central Europe will be discussed in relation to the history and politics of the home countries/nations of the participating students.

1918 The Dissolution of the Habsburg Monarchy

- The nationality problem
- From the balanced economy of a large empire to the small-scale-national economies of the successor states
- Parties and their political ideology

1933 – 1934 – 1938 The Rise of Non-Democratic Governments

- Political terms such as "totalitarianism", "fascism" and "authoritarian government" will be discussed
- A comparison of Austro-Fascism, Italian Fascism, National Socialism and other variations of fascist movements
- The destruction of a culture. The expulsion of the Jewish population. The Holocaust

1945 The End of WWII and the Beginning of the Cold War

- Economic problems between reconstruction and collectivization
- NATO vs. Warsaw Pact
- Austria's role as a neutral country since 1955

1968 The Students' Revolution – Mental Changes in Western Europe

- Generation protest
- Neomarxism
- Educational reforms
- Sexual revolution

1989 A Chance for a New Beginning or a Rude Awakening

- Political, economic and cultural changes and problems in post-communist countries
- Central Europe and the European Union
- The "new" Nationalism and its impact on Central Europe

Requirements: **Attendance and participation** in class discussions constitute 20%, a **short paper** 30% and a **written final** (essay-type) 50% of the grade.

Europe Beyond the Nation State

Peter Gerlich

July 20 – July 31

4 ECTS credits

As the international system changes after the Cold War, the reference of nation states is increasingly called into question. The concepts of union or of empire are often invoked as alternatives. Analogies are drawn between historical experiences and contemporary developments. These are either realistic or idealistic. The U.S. are frequently described as a modern Rome, while the EU more often is put into a utopian perspective. Combining approaches of political theory, of the history of international relations and of modern comparative political science, this course will try to look into and discuss these and related questions.



P. Gerlich

Topics include:

I. Empires in history

- The logic of empires
- Ancient empires: Athens and Rome
- The British Empire

II. Union experiences

- Rise and fall of nation states
- Unions in comparison
- The United States of America as union and empire

III. European visions

- The EU as a superstate
- The EU as a cosmopolitan empire
- The Europeanization of the world

Requirements: Regular **attendance and active participation** in class discussion (30%) and a final **written exam** (70%).

"The program surpassed my expectations in every way: the quality of the courses, the excellent facilities and superb meals, and, of course, all the marvellous excursions and the delightful people made my experience in Strobl absolutely memorable."

Silvia Li, Hong Kong

European Private Law – The Civilian Tradition

Franz-Stefan Meissel

July 20 – July 31

4 ECTS credits



F. -S. Meissel

The course offers a historical and comparative introduction to European Private Law.

Today's variety of legal systems in Europe can't be properly understood without reference to European Legal History. Thus, one part of the course will be devoted to the development of European Private Law and the specific contribution of the Civilian Tradition. Particular attention is to be paid to the dominant forces of law making in the different legal systems: magistrates and legal experts in Ancient Roman Law, professors and clergymen in Medieval Law, judges in the Common Law and legislators in Modern Continental Law.

Furthermore, basic concepts of Private Law such as property, contracts and extra contractual obligations will be dealt with in this course in a comparative perspective. This will be done mainly in form of discussions about specific cases ranging from the transfer of movables to the restitution of assets to Nazi victims, from the discussion about "good faith" in European Contract Law to claims of an agent of necessity. Special emphasis will be placed on the discussion of possible solutions, the analysis of court decisions and the evaluation of legislative choices.

I. Lawyers, Judges, Legislators. The Making of European Law

- The different meanings of the term "European Private Law", the Question of a European Civil Code
- Roman Law: The Jurists' Role in the Development of Law as a Science
- Medieval Law: The Scholarship of the Professors of Civil and Canon Law
- The Emergence of Common Law as opposed to Civil Law: Judges as Law Makers
- The Codification(s) of Private Law in Continental Europe

II. Case Studies in European Private Law

- Property (The Concept of Property, Transfer of Property)
- Acquisition in Good Faith: the Mahler-Werfel Restitution Case as an example
- Liberty of Contract and Equality in Exchange
- Good Faith in European Contract Law
- Extra contractual Obligations: the Witty Genealogist's Case

Requirements: Regular **attendance and active participation** in class discussions (40%) and an open-book **essay exam** (60%).

European Security after the Cold War

Hanspeter Neuhold

July 20 – July 31

4 ECTS credits

1. Basic Security Strategies:

- collective defence
- collective security
- cooperative security
- neutrality

2. European Security after the End of the East-West Conflict:

The new structure of the international system: between unipolarity and global interdependence.

- good news:
 - the new pan-European value platform and the theory of democratic peace
 - progress in the areas of European integration and security cooperation
 - steps towards disarmament
- bad news:
 - the proliferation of weapons of mass destruction
 - new dimensions of terrorism and organized crime
 - ecological security: climate change as a security problem
 - energy security
 - migration and refugee movements
 - health as a security problem
 - food security

3. Global, Transatlantic and European Security Institutions:

- the UN: its mixed record after the Cold War
- NATO: the "new NATO" after 9/11 and the Iraq crisis of 2003
- the EU: economic giant – political and military dwarf?
- the OSCE: the possibilities and limitations of pan-European cooperative security

Requirements: Students will have a choice between a **final oral or written exam** on which the final grade will be mainly based; **participation in class** during the course will also be taken into account.



H. Neuhold

"It's exceptional, it's fascinating, it's a learning experience. You get the possibility to view the world from a different perspective, see there actually are no borders ..."

Sven Koopmans, The Netherlands

European and International Protection of Human Rights

Ursula Kriebaum

August 3 – August 14

4 ECTS credits



U. Kriebaum

Human rights are arguably the only universally recognized value system at the beginning of a new millennium. They constitute the main source of governmental legitimacy and at the same time set limits to governmental power. They represent guidelines for interaction between human beings, groups and peoples, and they provide limitations to the forces of neo-liberalism in a globalized society.

This is a survey course on international human rights (law) and existing mechanisms to promote and protect them. It deals with the history and philosophy of human rights and their place within the global legal and political system. Using case studies and practical examples, the course focuses on the meaning of selected human rights provisions and introduces the methods and principles of the practical application of human rights. It covers topics such as the UN and regional systems for human rights promotion, protection and enforcement, as well as the role of national institutions, including the judiciary, in implementing human rights.

Requirements: Regular **attendance and participation** in class discussion (20%) and a **final exam** (80%).

This course is made possible through the generous sponsorship of Marina Fistoulari Mahler.

"I had an amazing time studying at the Sommerhochschule and will always hold the faculty, staff and students in the highest regard. It was an experience I will never forget and always cherish."

Dara Hrytzak, Canada

European Political Systems

Sylvia Kritzinger

August 3 – August 14

4 ECTS credits

This course familiarizes students with the major theoretical, empirical and substantive issues in contemporary European politics.

First, the course offers a short overview of the basic concepts and notions of comparative politics with a particular focus on the organizing principles of democracy.

Second, it examines the governmental institutions, electoral systems, party systems, policymaking practices and social cleavages of Europe.

Third, it describes and analyzes political systems of the EU Member States as well as the European Union along the theoretical lines presented.

The course aims at deepening the understanding of the main debates in contemporary comparative politics.

Requirements: Performance will be assessed on the basis of **attendance and participation** in class discussions (20 %), a **short presentation** on a EU Member State (30%) reporting and reflecting critically the basic concepts and notions of comparative politics, and a **written final exam** (essay-type) (50%).



S. Kritzinger

"I have never experienced such an intellectually inspiring environment. Complementary to the academic program I was pleasantly surprised by the international and social stimuli."

Philippe Brems, Belgium

European Community Law

The Contribution of the European Court of Justice

Bernhard Schima

August 3 – August 14

4 ECTS credits



B. Schima

This course is designed to help students understand the system of judicial protection in European Community Law and the importance of the contribution of the European Court of Justice to the development of constitutional principles of Community Law.

This course will:

- discuss the various judicial remedies in the Community legal order with particular emphasis on the infringement procedure and the preliminary reference procedure
- show how the Court of Justice derived the basic constitutional principles of direct effect and supremacy, governing the relationship between Community Law and national legal orders
- highlight how the Court of Justice in its case-law has contributed to making Community Law more effective for the benefit of the individual by developing the concept of Member State liability for violations of Community Law
- examine the Court's contribution to the development of fundamental rights in the Community legal order
- study the impact of these principles by looking at concrete examples taken from different areas of substantive law (e. g. the internal market, competition rules, environmental law).

Requirements: Performance will be assessed on the basis of a **short quiz** at the end of the first week and a **written final exam**.

This course is recommended for students with prior knowledge of the institutions of the European Union or who have taken Prof. Christine Neuhold's course: "The Institutional Framework of the European Union".

"Besides useful knowledge I have found wonderful friends in Strobl!"

Kateryna Kryvoshey, Ukraine

Law and Information Society in Europe

Nikolaus Forgó

August 3 – August 14

4 ECTS credits

This course will focus on European and global trends in the legal regulation of information and communication technologies. Specific attention will be attributed to copyright, identity management, consumer protection and privacy in a globalized information society. We will work on the relevant European directives and compare them with other legal, technical and social approaches.

Topics:

- Law as Code and Code as Law? The relations between technical, social, economical and legal forms of regulation
- Regulation of Information: The European approach
- Transparency, Privacy and Data Protection: outdated concepts in an information society?
- Identity, Authenticity and Security in a globalized network-environment

Recommended Reading: Lawrence Lessig, Code and other Laws of Cyberspace; additional texts and cases will be distributed throughout the course.

Requirements: Regular **attendance and active participation** in class discussions (40%) and an open-book **essay exam** (60%).



N. Forgó

"Without any doubts it is a great opportunity to combine both: studies and entertainment. The knowledge I received at the Sommerhochschule was really useful and helped me to better understand the European Union structures and functioning."

Irina Guban, Moldova

Corporate Finance and Governance European, Asian, and American Settings

Peter MacKay

August 3 – August 14

4 ECTS credits



p. MacKay

Mergers and acquisitions, corporate activism, sub-prime crisis, rogue traders, corporate scandals, fraud, insider trading, accountability, transparency, options, incentives, compensation, corporate culture, ethics, business law, ...

These terms fill the business press, but what do they have in common? They all relate, directly or indirectly, to corporate governance. This course will help students make sense of these terms – and many others – and understand how they all fit together. After examining the incentive problems facing organizations, we study some of the solutions advanced by researchers and the related empirical evidence. We then review and contrast the corporate governance systems of Europe, Asia, and the USA aided by a few cases specific to each of these regions.

As recent experience shows, the notion of optimal governance is utopic. Usually admired for its innovative capital markets, the USA offer as many examples of failed governance as success stories. Over-incentivized managers, obsessed by amassing wealth and private control benefits, operated unchecked until excessive greed led to their demise (Enron, Worldcom, Tyco, etc.). The resulting tightening of Corporate Governance Law (Sarbanes-Oxley), while addressing some issues, is critiqued as over-zealous and harmful to American competitiveness. Of course, Europe and Asia have their own share of corporate scandals and governance challenges (Parmalat, LGT tax evasion, Barings Bank, Société Générale, tainted foods in China, Samsung, etc.).

While such high-profile cases are captivating, they do not convey the more mundane but equally important governance problems that organizations face: How to stimulate performance without also encouraging illegal or unethical behavior? Who should sit on the board of directors? What is the best ownership structure (private or public, concentrated or dispersed)? Etc.

An important finding in the literature is that although governance systems vary widely across countries, certain groupings do emerge, notably along legal lines (Common versus Civil Law). How does the institutional infrastructure differ across Europe, Asia, and America? What explains the differences? Is one system better than another? These are some of questions we will address.

Requirements: Regular **attendance** and active **participation** in class discussions (30%), a mid-course quiz (20%), and an open-book **exam or a short case write-up** (50%).

The Language of European Cinema

Jyoti Mistry and Florian Schattauer August 3 – August 14 4 ECTS credits

European cinema is the indelible mark from which the language of cinema has been forged. The political and social conditions of Europe pre- and post WWII shaped the styles and modes of cinematic representation that have since been appropriated and translated into American mainstream cinema.

Against the backdrops of European political, social and art history, students will be provided with an overview of the key movements in European cinema history. From the influence of Soviet cinema's intervention with montage (Eisenstein, Vertov) to the impact of German Expressionism (Murnau) on cinematic aesthetics, to the influence of Surrealism (Bunuel) and narrative shifts in cinema in post WWII Europe with the French Nouvelle Vague (Godard) and Italian Neo-realism (De Sica). The course will also introduce students to the seminal auteurs of these movements and show how the personal visions and signatures of these European directors have informed contemporary visual culture.

The aim of the course is to introduce students to the most seminal movements in European cinema. No prior background in cinema history is necessary. Students who have an intellectual curiosity and enthusiasm for history of art, cinema and its aesthetics will find the course stimulating and interesting. Seminars will include film screenings, film clips and discussion which make class attendance and participation integral to the course.

Requirements: **Attendance and participation** constitutes 20% of the grade. Students will be expected to write a **film appreciation assignment** (3-4 pages) which constitutes 40% of the grade and an **essay** of 6–7 pages (40%). There will be no exam for this course.



J. Mistry



F. Schattauer

"Wonderful people from all over the world, friendships, fun and an excellent academic experience."

Venkat B. Mani, India

GERMAN LANGUAGE PROGRAM

Teaching Approach

The success of the German Language program of the Sommerhochschule is based on careful student placement, teachers well-trained in methodology, and balanced communicative teaching methods. These methods help you to learn quickly and gain confidence in your communicative skills while having fun at the same time.

Our teaching approach for effective language learning:

- German will be the only language spoken in class.
- You will be actively involved all the time.
- Pair work and role play will be used to simulate real life situations.
- Discussions and presentations will be recorded for analysis and feedback.

Student Placement

There will be a placement test on the first day to find out which level will best suit your needs.

Class Sizes

Students will learn German in small groups. If the number of students in a German class exceeds 16, this class will be split up into two smaller sections. The minimum number of students per class is ten. The Sommerhochschule reserves the right to cancel a class should there not be enough participants.

"The 4 weeks in Strobl were one of the best things I ever did in my life! For me Strobl stands for the perfect mixture of vacation, learning and multicultural exchange."

Clara Bülingen, Austria



Levels

The German courses are available on four levels: beginners, intermediate, advanced intermediate, advanced. They consist of 8 ECTS credits (60 credit hours) each. (One credit hour consists of 50 minutes.)

German I is a real beginner's course. It provides the fundamentals of grammar and should enable the students to develop communication and comprehension strategies in everyday situations.

German II is the right course for students who can understand German when it is spoken slowly and clearly and can make themselves understood in everyday situations.

German III is for students who are able to use German effectively in familiar situations in both academic and private life, even though they might still make some mistakes.

German IV is a course in which students who are already fairly fluent speakers can improve and perfect their knowledge of the German language.

Please note that during the second term the seminar "Gegenwartsprobleme" offers the possibility to practice your German skills in an academic context.

Tutorials

Ample opportunity for informal conversation and discussion in German will be provided by tutorials conducted by fellow Austrian students. The tutorial groups will consist of three to five students. The tutorials are part of the German language courses and attendance is obligatory.



"The program brightened up my life. It also gave me a chance to see things from different angles, to evaluate myself and grow in a lot of aspects."

Emily Tsang, China

GENERAL INFORMATION

Orientation

On Saturday evening, July 18, an orientation session given by the Program Coordinator will introduce the participants to the program and the campus.

On Sunday morning, July 19, the official Opening Ceremony will take place on the campus in the Bürglsaal.

Students enrolling in German language courses will be given a placement test that afternoon. Afterwards the faculty will briefly introduce their courses in order to help students decide which courses to take.

In the evening a welcome party will give students the opportunity to meet informally with faculty and staff.

On Saturday August 15, a Closing Ceremony will formally end the 2009 Session.

Attendance of the Closing Ceremony, which will officially end around 12 noon that day, **is mandatory**. Students should make their travel arrangements accordingly.



Accommodation

The campus consists of 156 acres of meadows, woods, and parkland located directly on the shore of Lake Wolfgang.

The standard of the houses on campus can be compared to *** hotels. Students are generally accommodated in comfortable single or double rooms with private bathrooms. Sheets, towels, and hairdryers will be provided.

Students arriving before July 18 will have to find accommodation themselves until they can move into the campus dormitories. Rooms have to be vacated on August 15, 2009.



Meals

All meals are served in the dining hall. The breakfast buffet normally consists of a wide variety of breads, jams and other spreads, honey, eggs, cheese, bacon, ham, cereals, and muesli. Coffee, tea, milk and orange juice are available during breakfast. Brunch is served on weekends.

Lunch and dinner meals include a variety of Austrian dishes. **Vegetarian dishes are also available on request**. Please note that the Sommerhochschule cannot guarantee that all dietary needs students may have can be met.



"The housing was way beyond my wildest dreams."

Michael Aktipis, USA/Greece

Facilities

There is a **library** where students can select books and readers with the assistance of a librarian. A **study room** will be available for students to study alone or in groups.

Copying machines are provided on the campus.

Students have **free use of the computer facilities** available on campus. All computers provide a wide range of software and have access to the internet and printing facilities.



Medical Treatment

Students must provide their own medical insurance. A local general practitioner will provide medical care in minor cases, for medical emergencies a nearby hospital is available. Every appointment with the doctor or the hospital has to be paid for by the students themselves in cash. Upon arrival at home students can retrieve the sum with the invoice from the doctor/hospital from their insurance companies.



Climate

In Austria, the summer climate is generally mild and comfortable with temperatures around 28 degrees Celsius (83 degrees Fahrenheit). Due to the summer program's location, nestled in the mountains of the Salzkammergut, the weather can change rather rapidly, and there might be rain and temperatures around 16 degrees Celsius (60 degrees Fahrenheit) as well.

Clothing

Casual wear will suffice for most activities. **Students are, however, requested to have suitable attire for formal occasions** like the Opening Ceremony, the Closing Ceremony, and the Midsummer Nights Ball. **Dark suit for men and evening or cocktail dress for ladies** are highly recommended.

Rain wear, warm clothes and sturdy shoes are strongly recommended, particularly for participation on hikes. (Students who do not bring hiking boots cannot participate in the mountain hikes.)



Internationality

Since participants traditionally come from over 30 different nations, students are encouraged to bring with them information about their home countries (e. g. photographs, music, etc.) in order to promote international understanding. Likewise, particularly in view of extracurricular activities such as folk dancing and students performances on the final evening, it might be fun for students to bring along their national costumes or other relevant utensils.



Travel Arrangements

The Sommerhochschule campus is located at Strobl, approximately 300 km west of Vienna and 45 km from Salzburg.

Students are responsible for their transportation to Strobl. Inquiries concerning connections, routes, and prices can be directed to any Austrian Tourist Office abroad.

Directions: Students can fly to the following main airports: Salzburg (Austria), Vienna (Austria), and Munich (Germany). Students arriving in Vienna or Munich have to take a train to Salzburg before changing to the bus to Strobl. The bus station is situated opposite the Salzburg train station. On Saturday, July 18, a Sommerhochschule shuttle-bus will meet all incoming busses at the Strobl bus stop.

Please note that the last reasonable bus to Strobl leaves Salzburg around 7:15 p.m.

Strobl is an ideal point of departure for visiting Vienna, Munich, Budapest, Prague, or even Venice.

Visa Applications

Citizens from the European Union member states, as well as from Andorra, Argentina, Australia, Brazil, Brunei, Canada, Chile, Costa Rica, Croatia, El Salvador, Guatemala, Honduras, Hong Kong, Israel, Iceland, Japan, Liechtenstein, Malaysia, Mexico, Monaco, New Zealand, Nicaragua, Norway, Panama, Paraguay, San Marino, Singapore, South Korea, Switzerland, United States of America, Uruguay and Venezuela are able to enter Austria for up to three months without any official document other than a valid passport. Students from all other countries must apply for visa. It is advised to contact the Austrian Embassy in the respective home countries for more detailed information.



Visa applications should be made well in advance because visa application procedures may require well over one month. Austrian embassies in certain countries ask for a payment confirmation or an invitation letter from the Sommerhochschule, before the applicant is issued a visa. Students can obtain such documentation from Sommerhochschule after having paid the complete program fee. **It is the student's responsibility to apply and obtain a visa in time for the International Summer Program.**

"I was impressed by the level of organization, attention, care, and friendship. Due to the SHS I have a lot of friends all over the world now."

Olga Gontsa, Ukraine

Sports and Recreation

All spare time activities on campus are free of charge.

Two thirds of the campus is surrounded by Lake Wolfgang and forest. This scenery offers a variety of different spare time activities. An invitingly romantic serpentine footpath winds its way through the forest along the lake and is ideal for walks and runs. Hiking trails in the surrounding mountains are well marked and safe, and one weekend is reserved for a **hiking tour**.

The campus area is large enough for almost any sport imaginable, such as frisbee, badminton, soccer etc. It is also possible to play table tennis. Indoor facilities for volley-ball, basketball, soccer, and other sports are available in the **local sports hall**. The campus also features tennis courts and windsurfing facilities and our **sports trainer offers tennis and windsurfing courses throughout the duration of the summer program**.

The campus dock is not only available for sports activities but also to relax, sun bathe and for meeting up with other students.



Cultural Program

All events of the Cultural Program are free of charge.

Excursion to Salzburg: The birthplace of Wolfgang Amadeus Mozart is one of the most beautiful cities in Europe. With its spectacular buildings and charming cafes it is the perfect place to stroll around, go shopping, visit Mozart's birthplace or just enjoy the excellent sweets for which Salzburg is famous. Among other sights we will visit "Schloss Hellbrunn" and the "Festung Hohensalzburg" during our Salzburg excursion.



Excursion to St. Wolfgang: After a boat trip there will be a guided tour through the lovely village of St. Wolfgang, where students will have an opportunity to see the impressive Pacher Altar and may visit the well-known White Horse Inn.



Excursion to Ebensee: A guided tour through the Museum of Contemporary History and the Ebensee Concentration Camp Memorial in the village Ebensee will be organized for the students. The Memorial includes the only remnants that were not destroyed after the camp's liberation. In one of the huge tunnels an exhibit provides a detailed description of the camp's history.

Dance course: There will be a dance course once a week, at which students will have an opportunity to learn local and international folk dances and practice, of course, the cherished Viennese waltz. Traditionally, the dance course has been one of the highlights of the program.

PRICES AND APPLICATION

Fees

Sommerhochschule fees are € 2,800 which include registration, tuition, accommodation in a double room, full board for the four week program, use of all sports and recreational facilities (including tennis and windsurfing lessons), and all planned excursions. Of this amount € 1,225 go toward room and board and will be collected by the SHS for the host institution (Bundesinstitut für Erwachsenenbildung).

For those who prefer to stay in a single room reservations will be considered in order of arrival. The additional fee for a single room is € 300 for the duration of the program.

All additional costs for travel arrangements as well as health insurance and medical care must be covered by the participants.

Application and Payment

Students are advised to read these instructions carefully before completing the application material.

Applications for admission to the program are reviewed throughout the year. Students are strongly advised to apply as early as possible. Applications must reach the office of the Sommerhochschule by April 30, 2009.

Applicants have to submit the following documents:

- 1. Application form:** Applicants must complete the application form inserted at the end of this brochure.
- 2. Transcript of Grades:** The application must include an official, certified transcript showing courses and grades from the university the applicant is currently attending. Applicants who have already completed their studies should submit a copy of their diploma. All transcripts and diplomas must include an explanation of the grading system used.
- 3. Letters of recommendation:** Applicants are required to submit two letters of recommendation (academic or professional).
- 4. Official proof of proficiency level in English:** Applicants whose native language is not English must submit proof of their proficient command of English. This can be a TOEFL Test Score Report, an IELTS Test Report, a diploma of a Cambridge Exam or a diploma of any other official institution stating the English level.



5. **Statement of Purpose:** Applicants have to submit a written statement of motivation (maximum length one page).
6. **Two passport-size photos** taken within the past year.
7. **Deposit:** A deposit of € 300 in form of a certified check, bank draft or money transfer has to be submitted with the application. The bank details for the money transfer are given below.



All documents have to be submitted either in original or as a certified copy. All documents that are not issued in English or German have to be **translated into English or German**. The translations have to be done by a notary or an official translator. (The transcript of grades can be translated by anyone as long as the translation is certified by the university itself.) Please note that applications will not be reviewed until all required materials have been received. **Incomplete applications will not be accepted.**

Application material must be sent to the following address (faxed or emailed applications cannot be accepted):

Innovationszentrum Universität Wien GmbH – Sommerhochschule
 University Campus, Alser Straße 4, Hof 1, Tür 1.16
 A-1090 Vienna, Austria
 Tel: +43-1-4277-24131, Fax: +43-1-4277-9241
 E-mail: sommerhochschule@univie.ac.at



Upon notification of their acceptance, students are required to pay the balance of € 2,500 into the following account:

Innovationszentrum Universität Wien GmbH – Sommerhochschule
 Bank Austria Creditanstalt AG
 Schottengasse 6, A-1010 Vienna, Austria
 Account number: 0028-22401/00
 Bank code: 12000
 BIC: BKAUATWW
 IBAN: AT57 1100 0002 8224 0100

All charges in connection with the payment must be borne by the participant. Please note that in some cases charges can be incurred both in your home country **and** in Austria.



Cancellations and Refunds

1. Cancellation and refund policy for regular participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule. In all other cases the deposit of € 300 is non refundable, except when an applicant has been denied admission to the program.

Cancellations received on or before April 30 will entitle to a full refund minus the deposit of € 300.

Cancellations received between May 1 and May 31 will entitle to a refund of 75% of the program fee.

Cancellations received between June 1 and June 30 will entitle to a refund of 50% of the program fee.

Cancellations received between July 1 and one day before the start of the program will entitle to a refund of 25% of the program fee.

For cancellations received after the program has begun no refund can be made. All cancellations must be received in writing.



Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

2. Cancellation and refund policy for scholarship participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule.

The limited funds available for scholarships are distributed among the students who apply and meet the criteria. As a redistribution may not be possible, no refund can be made after the applicant has accepted the scholarship and paid the remaining fee.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

Scholarships

A limited number of partial scholarships ranging from € 300 to € 2.300 is available for the European Study section of the International Summer Program. The remaining amount to cover the program fee of € 2,800 must be paid by the applicant.

The scholarships are awarded on the basis of academic excellence and financial need. In order to receive a scholarship, students must demonstrate their financial need by describing their financial situation and submitting related documents.

All applications for scholarships must reach the office of the International Summer Program by February 28, 2009.

In addition to the application material listed earlier, scholarship applications have to include the completed form for financial assistance. The application form must be accompanied by suitable documents demonstrating the applicant's financial need. Such documents must include: pay-slips or tax income reports from the applicant and his/her parents or partner (accompanied by an explanation if necessary) as well as documents regarding any other existing financial support (e.g. scholarship, state support). All supporting documents have to be submitted in English or German or with a certified translation into English or German.

Students applying for scholarships do not have to submit the deposit with their application.

Please note that the scholarships are granted for the European Studies program only, therefore **scholarship students must attend and complete at least three European Studies courses**. German courses can only be taken in addition to those three European Studies courses.



"The Summer Program allowed me ample opportunities for academic achievements, and enjoying the surrounding beauty either on campus, or at the lake."

Rania El Razzaz, Egypt

FACULTY

Nikolaus Forgó

Professor of Law, *Leibniz University of Hannover* (Germany); Head of the LLM-programs on ICT-Law in Hannover and at the *University of Vienna*.

Selected Publications: Nachpositivistisches Rechtsdenken (1996); Recht sprechen. Zur Theorie der Sprachlichkeit des Recht (1997); together with S. Rapp and T. Krügel: Zwecksetzung und informationelle Gewaltenteilung. Ein Beitrag zu einem datenschutzgerechten E-Government (2006); together with M. Arning and T. Krügel: Genetic research. New Challenges for Data Protection (2008).

Peter Gerlich

Professor emeritus of Political Science, *University of Vienna*; former Dean of the School of Social and Economic Sciences; former Director of the *Sommerhochschule*; Visiting Professor at *Stanford University* (1981), *Smith College* (2002), and the Universities of New Orleans and Minnesota (2005-2006).

Selected Publications: National Consciousness and National Identity (1989); The Political Culture of Central Europe (1993); Changing Dimensions of Political Leadership (2000); Political Identity in a Time of Change (2004).

Ernest Gnan

Counsel to the Board and Head of Economic Analysis Division at the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Monetary Policy Committee of the European System of Central Banks and of the Austrian Government Debt Committee; Adjunct Professor at *Webster University Vienna*; lecturer at the *Austrian Academy for Accountants*; extended work experience at the *European Commission*, Brussels, and the *European Monetary Institute* (forerunner of the European Central Bank), Frankfurt; Ph.D. in Economics and Masters Degree in Business Administration at the *University of Economics and Business Administration*, Vienna.

Numerous publications and lectures on macroeconomic topics, monetary union, European integration and economic and financial education.

Florian Haderer

Studies German Language & Literature, Political Science, History and Bosnian/Croatian/Serbian Language & Literature at the *University of Vienna* and in Zagreb; special education in German as a Foreign Language; German language trainer in Bolivia, Poland, Serbia, Croatia and in Austria (*Vienna University of Economics and Business Administration*, *University of Vienna*, and public high schools); certified trainer for group dynamics and -empowerment; playwright (for independent theaters).

Claudia Hinterberger

Mag.^a; studied German Language & Literature and English & American Studies in Vienna and Brighton; specialised in German as a Foreign Language; teaching experience in Austria, Chile, Italy and the Czech Republic.

Ursula Kriebaum

Professor of Public International Law at the *University of Vienna*; staff member in the office of the legal adviser of the *Austrian Ministry of Foreign Affairs* (2000, 2001); legal expert in the team of the *Austrian Special Envoy for Holocaust Restitution Issues* (2000, 2001); delegate to the UN Preparatory Committee for

an International Criminal Court; short term expert in an EU Twinning Project; nomination by the Austrian government for the election of the Austrian judge to the European Court of Human Rights election in 2007. *Selected Publications: Folterprävention in Europa. Die Europäische Konvention zur Verhütung von Folter und unmenschlicher oder erniedrigender Behandlung oder Bestrafung (2000); Eigentumsschutz im Völkerrecht. Eine vergleichende Untersuchung zum internationalen Investitionsrecht sowie zum Menschenrechtsschutz (2008); as well as several articles on International Human Rights Law and International Investment Law.*

Sylvia Kritzinger

Professor of Social Science Research Methods at the Department of Methods in the Social Sciences (University of Vienna); former Assistant Professor at the *Institute for Advanced Studies* (IHS) and the Department of Political Science, *University of Vienna*; former Lecturer at the Department of Political Science, *Trinity College*, Dublin.

Selected Publications: European Identity Building from the Perspective of Efficiency (2005); Party Position Changes through EU membership? The (Non-)Europeanisation of Austrian, Finnish and Swedish Political Parties (2005); The Demography of Growing European Identity (2006); Understanding EU Policy Making (2006); Battles fought in the EP arena: Developments in national parties' Euromanifestos (2008); EU External policy-making: 'Realistically' Dealing with Authoritarianism? The case of Morocco (2008).

Johann Georg Lughofer

MMag. Dr. phil. MA, studied German Language and Literature, Philosophy, History and Political Science in Vienna, Granada, Nice and Exeter; working experience as language trainer in Slovakia, Hungary, China and Mexico; Lecturer at the German Department of the University of Ljubljana; former Lecturer at the German Department of the University of Exeter (2002-2005).

Varied publications in "Austrian Studies".

Peter MacKay

Associate Professor of Finance, *Hong Kong University of Science and Technology*; formerly Assistant Professor at *Southern Methodist University* (Dallas, Texas); Assistant Professor at *Laval University* (Québec, Canada); Ph. D. in Finance, *Purdue University*.

Selected Publications: Real Flexibility and Financial Structure: An Empirical Analysis In: Review of Financial Studies (2003); How Does Industry Affect Firm Financial Structure? In: Review of Financial Studies (2005); The Value of Corporate Risk Management In Journal of Finance (2007); Investment and Competition In: Journal of Financial and Quantitative Analysis (2008).

Franz-Stefan Meissel

Professor of Roman Law and History of European Private Law, *University of Vienna*; former Director of Research for the Austrian *Historikerkommission* investigating the restitution of assets to Nazi victims in post-war Austria; Visiting Professor at the University of Paris V (since 2005) and at the *Santa Clara Law School* International Study Program (2007, 2008); Director of the *Sommerhochschule* (since 2007); Study Program Director of the *University of Vienna School of Law*.

Selected Publications: Societas (2004); together with N. Benke: two Textbooks (in German) on the Roman Law of Property (9th ed., 2008) and the Roman Law of Obligations (7th ed., 2005); together with R. Faber: Nationalsozialistisches Steuerrecht und Restitution (2006); Römisches Recht und Erinnerungskultur (2008).

Jyoti Mistry

Filmmaker and Associate Professor at the *University of the Witwatersrand's* Department of Film and Television in Johannesburg; on the editorial board of *Wespennest* (literary, arts and culture journal); served on the executive committee of the board of the *National Film and Video Foundation* in South Africa from 2003-2006; areas of research and writing include cultural policy, questions of identity and multiculturalism. *Selected Publications: Feminism in new popular South African Television In: Screenwise: Film, Fernsehen, Feminismus (2004); Contested Lands, Unresolved Narratives In: Moving Landscapes: Landschaft und Film (2006); co-editor of: Black Brown White: Photography from South Africa (2006); Seeing Communities out of Context: Notes on a Photographic Exhibition In: Images and Communities: The Visual Construction of the Social (2007).*

Christine Neuhold

Associate Professor of European Governance at the *University of Maastricht*; Visiting Lecturer at the Diplomatic Academy in Vienna and the *Clingendael Institute for International Relations*; Doctoral Degree in Political Science from the *University of Vienna*; 2004–2007 Director of the Master Program of European Public Affairs and Associate Dean at the *University of Maastricht*; since January 2008 Director of the Bachelor Program of European Studies.

Selected Publications: together with J. Shahn: "Connecting Europe": the Use of "New" Information and Communication Technologies within European Parliament Standing Committees. In: The Journal of Legislative Studies 13:3 (2007); together with P. Settembri: Achieving consensus through committees: Does the European Parliament manage? In: Journal of Common Market Studies (January 2009).

Hanspeter Neuhold

Professor of International Law and International Relations, *University of Vienna*; Director of the Master of Advanced International Studies Program, *University of Vienna/Diplomatic Academy Vienna*; Lecturer at the *Diplomatic Academy Vienna*; former Director of the *Austrian Institute for International Affairs*; Visiting Professor at *Carleton University (1978)*, *Stanford University (1998)*, *University of Leiden (2001)*, and *College of Europe (2006/2009)*.

Selected Publications: co-editor and co-author: The CFSP: Developments and Perspectives (in German and French) (2001); The CFSP/ESDP after Enlargement: A Bigger EU = A Stronger EU? (2003); Austrian Manual of International Law (in German) (4th ed., 2004); Transatlantic Legal Issues: European Views (2005); Human Rights and the Use of Force (2007); The United Nations as a Security Organization: The "Balkan Laboratory" (2007); The International Community and Rogue States (2008).

Helmut Peroutka

Ph.D., High school teacher, certified skiing, tennis and swimming instructor, windsurfing coach, mountain guide; lecturer at the *University of Vienna*, the *Diplomatic Academy Vienna*, and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Argentina and Lebanon.

Alexandra Pözlbauer

Studies German (with a special focus on German as a Foreign Language), English and History at the *University of Vienna*; German language training experience at several private language institutes as well as at the *State University of Moscow* and at the *Vienna University of Economic and Business Administration*; now teaching German in the *Austria-Illinois Exchange Program* of the *Vienna University of Economic and Business Administration*.

Florian Schattauer

Taught arts management at *Webster University*, Vienna, the *University of the Witwatersrand*, Johannesburg, and marketing at the *South African School of Motion Picture Medium and Live Performance*, Johannesburg; independent producer and Founder and CEO of *Shadowy Meadows Productions* (Johannesburg based film production company); Managing Trustee of the *Blackboard Trust* (South African non-profit organization dedicated to the creation and presentation of South African art).

Selected Publications and Productions: Von Randstädten und Stadträndern In: Wespennest 135 (June 2004); together with T. Dirsuweit: Fortresses Of Desire: Melrose Arch And The Emergence Of Urban Tourist Spectacles, In: GeoJournal 60 (3) (2004); Halb gestellt: fünf Fotos, fünf Geschichten In: Wespennest 142 (March 2006); writer/producer of: Song for 3 Women. South African Feature (in preproduction);

Bernhard Schima

Member of the European Commission's Legal Service; studied law in Vienna (magister iuris 1991, doctor iuris 1994) and Paris and at *Harvard Law School* (LL.M. 1994); from 1995 to 2003 member of the chambers of Judge Dr. Peter Jann at the *European Court of Justice*; postdoctoral qualification to lecture in European law (Habilitation) obtained at the *University of Graz* in 2004.

Selected Publications: Das Subsidiaritätsprinzip im Europäischen Gemeinschaftsrecht (1994); Equivalent Effect Revisited: The European Court of Justice and Article 30 EEC, Austrian J. Publ. Intl. Law (1995); Das Vorabentscheidungsverfahren vor dem EuGH. Unter besonderer Berücksichtigung der Rechtslage in Österreich und Deutschland (2nd ed., 2004); author of several contributions in: Mayer (ed.) Kommentar zu EU- und EG-Vertrag (since 2003).

Aurel Schubert

Director of Statistics of the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Statistics Committee of the European System of Central Banks, of the Committee on Monetary, Financial and Balance of Payments Statistics of the European Union, and of the Austrian Statistical Council; Lecturer at the *Diplomatic Academy Vienna* and the *University of Economics and Business Administration in Vienna* as well as at the *University of Applied Sciences*, Wiener Neustadt; holds a Ph.D. in Economics from the *University of South Carolina* (USA) and a Masters degree in Business Administration from the *University of Economics and Business Administration*, Vienna.

Selected Publications: The Credit-Anstalt Crisis of 1931 (1991); as well as over 40 articles mainly on European monetary, banking and statistical issues.

Karl Vocelka

Professor of History, Head of the Department of History of the *University of Vienna*; former Visiting Assistant Professor at *Stanford University*; elected President of the *Institut für die Erforschung der frühen Neuzeit*; Guest Lecturer in numerous American programs in Vienna (*University of Oregon*, *Duke University*, *Sweet Briar*, *IES* etc.).

Selected Publications: Trümmerjahre. Wien 1945 – 1949 (1985); Die Habsburger. Eine europäische Familiengeschichte (1992); together with Paulus Ebner: Die zahme Revolution. 68 und was davon blieb (1998); Geschichte Österreichs. Kultur – Gesellschaft – Politik (2000), Österreichische Geschichte (2005), and more than 100 articles.



Participants Summer 2008



From left to right: M. Kothbauer (*Chairman of the board of the University of Vienna*), M. Wallmann (*Director of the BIFEB*), J. Peinsteiner (*Mayor of St. Wolfgang*), Ch. Schnabl (*Vice-rector of the University of Vienna*), I. Griss (*President of the Austrian Supreme Court*), F.-S. Meissel (*director of the Sommerhochschule*), S. Inmann-Tojer (*Manager of the IUW*), and A. Schubert (*Secretary General of the "Friends of the Sommerhochschule"*).

We thank our sponsors 2008 for their support!



MARINA MAHLER



FREUNDE DER SOMMERHOCHSCHULE



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Mag. Nina Gruber, Program Coordinator

Summer Campus Strobl/St.Wolfgang
from July 18 – August 15, 2009

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