

Wednesday, 25 September 2024

Workshops

10:00 - 15:00 Workshops

10:00 - 15:00 Qualitative research design and analysis

Chair: Eleni Theodorou

Room: Megaro A

Eleni Theodorou

Abstract: The aim of this workshop is to provide an overview of the epistemological framework of qualitative research as well as the basic steps in designing and conducting a qualitative research project in the social sciences. Inter alia, attention will be given to issues of research problem and research question posing, recruitment, data collection, data analysis and research ethics. The workshop is addressed to novice qualitative researchers and workshop participants are encouraged to come to the workshop sharing questions and/or challenges they may be facing in their own experience with qualitative research.

10:00 - 15:00 Secondary data analysis across studies: An introduction to cross-study research

Jennifer Symonds

Room: Megaron B

Abstract: This half-day pre-conference workshop will provide an insightful introduction to the methodology and techniques of secondary data analysis across studies, with a focus on longitudinal cohort study data. The workshop begins by outlining the conceptual underpinnings of cross-study research, highlighting its relevance in various disciplines including social sciences, healthcare, and education. Participants will be introduced to key concepts of data harmonisation, equivalence and standardisation and will explore the advantages and challenges of undertaking cross-study research. Through a combination of interactive lectures and hands-on exercises, participants will learn about practical strategies for navigating the intricacies of secondary data analysis across studies, as well as understanding the benefits of cross-study research for academic investigation.

10:00 - 15:00 On Writing Well

Linda Juang

Room: Megaron G

Abstract: This workshop will have two parts. In the morning we will discuss writing as praxis, think about who we are as writers and who we are writing for, formulate writing goals, and engage in writing exercises to practice clear, strong writing. Participants will be asked to bring something they are working on to practice a few writings and editing strategies. In the afternoon we will have a mini-writing retreat. We will dedicate a few hours of uninterrupted time to work independently, but in the presence of fellow workshop participants for support. Learning writing strategies, practicing, and developing a community of support are important for getting writing done and doing it well.

10:00 - 15:00 Introduction to Longitudinal Data Modelling with R

Stefanos Mastrotheodoros

Room: Atrium A

Abstract: Longitudinal data, or repeated measures, are often considered the gold standard for studying developmental processes in the behavioral sciences. In this workshop, we will focus on longitudinal analysis methods that answer two broad key developmental questions: how do things change over time, and what are the interrelationships in behavioral change. The workshop will use R, a freely available software to conduct statistical analysis, and will introduce the participants in statistical methods under the Structural Equation Modeling (SEM) framework, such as Latent Growth Curve Modeling and CrossLagged Panel Models

Workshops

| Wednesday, 25 September 2024

10:00 - 15:00 Mixture Modeling for Cross-Sectional and Longitudinal Data: Latent Class/Profile Analysis and Growth Mixture Modeling/Latent Class Growth Analysis

Stefanie A. Nelemans

Room: Atrium B

Abstract: Are you interested in so-called 'person-centered' analyses? Do you have a research question concerning unobserved (i.e., latent) subgroups of individuals within your sample that have similar characteristics and requires mixture modelling? For example, are you interested in subgroups with different profiles/scores on several variables, or subgroups with different developmental patterns on one or more variables over time? Would you like more information on the decisions (and potential challenges) involved in conducting mixture modeling and how to interpret the results of these analyses? Sign up for this pre-conference workshop and learn more about mixture modeling in the context of both cross-sectional and longitudinal data! This pre-conference workshop will introduce you to the methodology and analysis of person-centered analyses and Mixture Modeling, using a combination of interactive lectures and small individual and group exercises. The Mplus software program will be used for illustrating and interpreting results (one part of the workshop), but NO specific background in this program is required!

The workshop will specifically address Latent Class/Profile Analysis, Growth Mixture Modeling, and Latent Class Growth Analysis.

10:00 - 15:00 How to get your message across: Creating a powerful (conference) presentation

Marlies Maes

Room: Atrium C

Abstract: A conference is a wonderful way to expand your knowledge and catch up on the latest developments in your field. However, it is sometimes hard to tell at the end of a presentation what the main finding and message was. How can you help your audience? How can you create a powerful presentation that sticks to your audience? In this workshop, we will discuss how to avoid common and more subtle pitfalls, and how to grab and maintain the attention of your audience. Hands-on tips and tricks will be provided that help you to get your message across. We will focus on several topics, including how to best structure your presentation, achieving the desired impact, and designing slides that do not distract the attention of your audience but rather support your message. After this workshop, you will have several tools that will help you to get your message across and to make a powerful presentation!

12:00 - 13:00

Lunch Break

| Wednesday, 25 September 2024

17:00 - 17:45 Welcome Ceremony

Room: Panorama

- Welcome and opening remarks by Prof. Olga Solomontos- Kountouri, Chair of the Conference
- Address by the Archbishop of New Justinian and All Cyprus, Georgios, President of the Council of the Theological School of the Church of Cyprus
- Address by the Minister of Education, Sport and Youth, Dr Athena Michailidou
Address by Prof.Ingrid Schoon, President of EARA
- Address by Dr Beatrice Bobba, President of EARA Early Career Researchers
- Live Music Performance by the youth music group “Romiosini Ensemble 2024”
Presentation of the programme by Maria Petridou

17:45 - 18:45 Keynote: Education in the Age of Artificial Intelligence (AI): Implications for Theory and Instruction

Panayiota Kendeou

Room: Panorama

Introduced by: Kalypto Iordanou

18:45 - 20:15 Welcome Reception

19:45 - 22:00 Activities for EARA Early Career Researchers

Location: Sand Beach Club-Resto

Social Networking of EARA Early Career Researchers

I Thursday, 26 September 2024

Invited Symposium	Symposium	Symposium	Symposium
Chair: Metin Özdemir, Discussant: Dagmar Strohmeier	Chair: Katharina Eckstein, Discussant: Philipp Jugert	Chair: Beatrice Bobba	Chair: Gaia Cucci
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
<p>9:00 - 10:15 Moving Beyond Deficit Perspectives: Can Developmental Research Propose New Approaches to Studying Youth with Refugee and Immigrant Backgrounds?</p> <p>Are immigrant and refugee youth at-risk? Can we propose a new perspective to understanding development and adjustment of youth with refugee and immigrant background? <i>Metin Özdemir</i></p> <p>Not All Scholars View Immigrant Youth as “At-risk” <i>Linda Juang</i></p> <p>How Developmental Science Can Inform Research on Immigrant Youth? <i>Peter F. Titzmann</i></p>	<p>Overcoming Barriers to Youth Democratic Citizenship: Counteracting Populism, Political Distrust, and Powerlessness</p> <p>How do Authorities Discourage Youth Pro-Environmental Action and What Can Be Done With That? <i>Jan Šerek</i></p> <p>Impact of Respectful Decision-making by Authorities on (Dis) Trust across Early to Late Adolescents in Czechia, Germany, Italy, and Serbia <i>Jakub Brojác</i></p> <p>Democracy in Decline? – An Investigation Into Populist Attitudes in Adolescence <i>Elise Grunwald</i></p> <p>A Meta-Analysis of School-Based Effects on Youth’s Political Efficacy <i>Katharina Eckstein & Peter Noack</i></p>	<p>Does diversity matter? how interpersonal, structural, and individual factors influence adolescents’ adjustment to diversity</p> <p>Intergroup Friendships Unrelated To Adolescents’ Well-Being: An RI-CLPM Investigation <i>Olivia Spiegler</i></p> <p>Investigating The Association Between School-Based Ethnic Discrimination And School Engagement: Evidence From Two Daily Diary Studies In Germany And The Netherlands <i>Sauro Civitillo</i></p> <p>Differences In Teacher-Student Relationship Quality In Primary School Students: The Role Of Dyadic Teacher Student Interactions And Teachers’ Implicitly Measured Attitudes <i>Lian Van Vemde</i></p> <p>School Diversity And Students’ Psychosocial Experiences: Potential Mediating Mechanisms <i>Mei-ki Chan</i></p> <p>The Toll Of Prejudice: The Longitudinal Interplay Between Ethnic Prejudice And Well-Being In Adolescence <i>Beatrice Bobba</i></p>	<p>Online sexual behaviors in youth: a glimpse on recent evidence from different countries</p> <p>Parental Perspectives on Teenage Sexting: An In-Depth Examination of Attitudes and Concerns <i>Michal Dolev-Cohen</i></p> <p>Sexting in adolescence: the parents’ point of view <i>Gaia Cucci</i></p> <p>Sexting Behavior by Young Adults: The Correlation between Emotion Regulation and Moral Judgment <i>Tsameret Ricon</i></p> <p>The predictors of psychological and interpersonal consequences of non-consensual sexting <i>Milica Lazić</i></p>

I Thursday, 26 September 2024

Thematic Session	Thematic Session	Thematic Session	Thematic Session	Thematic Session
Discrimination Chair: Zena Mello	Parenting Chair: Maria Bacikova -Sleskova	Psychopathology Chair: Constantina Demetriou	Findings on Bullying Chair: Adam Klocek	Assessment Tools Chair: Helle Larsen
Room: Megaron G	Room: Atrium A	Room: Atrium B	Room: Atrium C	Room: Olympic
<p>9:00 The Academic Cost of Classism: How Adolescents' Experiences with Discrimination Based on Social Class are Associated with Academic Achievement Zena R. Mello, Dayanne Herrera-Suarez, Vani Kakar, Sarah E. Purnell, Tiffany Chiem Wong, Busra Dogru, Adam Suri, Manuel Nicolas Abundis-Morales, Kara Lynn Eytcheson</p> <p>Ethnic discrimination among adolescents in Serbia - narratives about positive conflict resolution This paper was created as part of the project supported by the Science Fund of the Republic of Serbia, Grant No. 1518, Narrativization of ethnic identities Jovan Radosavljević, Natalija Ignjatović, Natasa Simić</p> <p>Associations between racial/ethnic discrimination, transgender discrimination, and suicidality among racially/ethnically minoritized transgender youth in California, USA M. Bishop, Stephen Russell, Jessica Fish</p> <p>Teachers' responses to racism and racist bullying in Dutch primary schools Karen Sieben-Aduful</p> <p>Relations of Vicarious Discrimination with Emotional Health and Perceived Social Difficulties Among U.S. Adolescents: A Daily Dairy Study Mei-ki Chan, Aprile Benner</p>	<p>Overparenting and externalizing behaviour in adolescence. The role of basic psychological needs frustration Maria Bacikova-Sleskova, Sabina Kapetanovic</p> <p>Overprotective parenting during adolescence: a risk or protective factor of risk-taking and sensitivity to risky peer influence? Anais Osmont, Fannie Pouzol, Basile Chevrier, Bruno Davuier</p> <p>Mother-Child Discrepancies in Perceptions of Maternal Acceptance-Rejection: Links with Adjustment in Adolescence Concetta Esposito, Gaetana Affuso, Dario Bacchini, Jennifer E. Lansford, Maria Concetta Miranda, W. Andrew Rothenberg, Ann T. Skinner</p> <p>Stability of attachment from preschool to adolescence - a birth cohort study Lars Wichstrøm</p>	<p>The impact of family functioning on adolescents' psychopathology: a mixed-design approach comparing clinical and non-clinical sample Constantina Demetriou</p> <p>Trends in adolescent psychological and somatic complaints over three decades across 41 countries Karen Schrijvers</p> <p>Stressful life experiences and adolescents' psychopathology: mediation of the perception of self, family and future Marina Kovacevic Lepojevic, Marija Trajkovic, Nikoleta Gutvajn</p> <p>Eating disorders in youths: Siblings' understanding of the diagnosis Amalie Schumann, Krister Fjermestad, Torun Marie Vatne, Elizabeth Rapa, Louise Dalton</p> <p>Does neighborhood deprivation interact with polygenic indices for externalizing problems to predict conduct problems in adolescence? Marie-Pier Larose</p>	<p>Cross-lagged relationships of bullying victimization to internalizing and externalizing problems Adam Klocek, Lenka Kollerová, Ivan Ropovik, Dagmar Strohmeier</p> <p>The impact of bullying in school in pupils' well-being - comparison in the different types of school in Luxembourg Carolina Catunda, Felipe G. Mendes</p> <p>Adverse childhood experiences and bullying: Findings from the Growing Up in Scotland study Maria Sapouna</p>	<p>Health of adolescents in upper secondary school: Pilot testing of the clinical screening tool HEILUNG Arna Gardarsdottir, Sóley Bender, Brynja Örlygsdóttir</p> <p>Take PART: Development of a computerized assessment to assess adolescents' functional autonomy. Liron Lamash, Yael Fogel</p> <p>Guidelines for reporting research using Systematic Coding of Observed human Behaviour (SCOBe) Helle Larsen, Susan Branje, Marij Hillen, Evelien Hoeben, Rianne Kok, Calum McHale, Melissa Sexton, Sabine van der Asdonk, Daphne van de Bongardt, Brett Bowman, Jill Chorney, Monika Donker, Peter Ejbye-Ernst, Sanne Geeraerts, Danielle van der Giessen, Gerald Humphris, Richard Philpot, Mariona Portell, Siyang Yuan, Chiel van der Veen, Janneke Noordman</p>
10:15 - 10:45	Coffee Break			

I Thursday, 26 September 2024

Invited Symposium	Symposium	Symposium	Symposium
Chair: Susan Branje	Chair: Amanda Fitzgerald Discussant: Panagiotis Stravrinides	Chair: Carlijn Kamphuis, Discussant: Siobhan Hugh-Jones	Chair: Maya Benish-Weisman
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
10:45 Dynamics of parent-adolescent relationships: Individual processes and longterm outcomes.	Changes in adolescent anxiety and depression – The role of individual, social and community factors	Participatory designs in research on youth well-being	Prosocial behavior among adolescents: Can we make this world a better place?
Like No Other? A Family-Specific Network Approach to Parenting Adolescents <i>Savannah Boele</i>	Exploring changing trends in depression and anxiety among adolescents from 2012 to 2019: Insights from My World repeated cross-sectional surveys <i>Amanda Fitzgerald</i>	Using Group Model Building as a participatory method to understand and address the mental health of adolescents growing up in disadvantaged neighborhoods <i>Isabel Koopmanschap</i>	How do Values Promote Adolescents' Prosocial Behaviour? A Multi-Informant Study with Adolescents and Their Parents <i>Daniela Barni</i>
Day-to-Day Parent-Adolescent Negative Interaction and Adolescent Mood: The Moderating Role of Adolescent Emotion Dysregulation <i>Susan Branje</i>	Changes in adolescents' mental health, stress, and parent-adolescent relationships during the COVID-19 pandemic: The effect of personality traits <i>Monika Donker</i>	Thriving Teens: Combining perspectives to understand preadolescents' mental well-being <i>Eline Meuleman</i>	The prosocial Family? Variable-Centered and Person-Centered Perspectives <i>Reout Arbel</i>
Parent-adolescent Communication as a Dynamic Process <i>Loes Keijsers</i>	Anxiety, Peer Support, and Inclusive Classrooms in Early Adolescence: Interrelated Trajectories and Antecedents <i>Jennifer Symonds</i>	Evaluating the process of adapting a co-created intervention to promote healthy sleep among adolescents <i>Lea Delfmann</i>	Applying Personal Values to Unveil Motivations Underlying Behaviors: Meta-Analysis of Values' Relations with Prosocial and Antisocial Behavior as a Case-study <i>Ella Daniel</i>
Interplay between Parental Knowledge and Adolescent Inebriation, and their Links to Parent-Child Relationships Over Time <i>Sabina Kapetanovic</i>	How do adolescents cope with overprotective parenting? Mediating and moderating mechanisms in the prediction of internalizing problems <i>Wim Beyers</i>		
Intergenerational Transmission of Parenting and Family Relationship Quality: Testing Romantic Relationship Competence Pathways from Adolescence through Adulthood. <i>Gregory Fosco</i>			
12:00 - 13:00 Lunch Break			
12:00 - 12:30 EARA National Representative Meeting		Room: Megaron A	
12:30 - 13:00 Bites of science		Room: Megaron B	
Planning Eco-Friendly Conferences: The Future of Scientific Meetings <i>Pamela Wadende, Jenna Spitzer & Susan Branje</i>			
13:00 - 14:00 Keynote: More than Resilience: Positive Development			
Michael Pluess		Room: Panorama	
Introduced by: Constantina Demetriou			

I Thursday, 26 September 2024

Thematic Session	Thematic Session	Thematic Session	Thematic Session
Identity Chair: Shogo Hihara	Challenges in Social Media Chair: Myran Boniel - Nissim	Diversity Chair: Lito Michalopoulou	Agency and Services Chair: Caitlin Cavanagh
Room: Megaron G	Room: Atrium A	Room: Atrium B	Room: Atrium C
<p>10:45 Stability and change in adolescents' identity status around the school transition Annabelle Christiaens, Andrik Becht, Stefanie Nelemans, Susan Branje</p> <p>Ethnic identity development of Serbian adolescents: role of ethnic majority/minority status, age and gender -- This paper was created as part of the project supported by the Science Fund of the Republic of Serbia, Grant No. 1518, Narrativization of ethnic Natalija Ignjatović, Jovan Radosavljević, Nataša Simić</p> <p>Understanding the Development of Socioculturally Positive and Negative Identity Using a Master Narrative Approach: Quantitative and Qualitative Analyses Shogo Hihara, Kazumi Sugimura, Tomotaka Umemura, Satoko Saiga, Yasuhiro Iwasa, Moin Syed</p> <p>Contents of Alternative Narratives Internalized by Japanese Hikikomori Youth in Identity Formation Genki Yasui, Shogo Hihara, Kazumi Sugimura</p> <p>Social Media's Role in Adolescent Identity Development: A Systematic Literature Review Hamide AVCI, Laura Baams, Tina Kretschmer</p>	<p>Navigating Beauty Standards on Social Media: Impact of Appearance-Focused Activity on Adolescent Body Dissatisfaction Nikol Kvardova, Hana Machackova, Chelly Maes, Laura Vandenbosch</p> <p>Challenge accepted - online challenges among adolescents Linda Rajhvajn Bulat, Antonija Kurevija, Kristina Saliu, Patricia Sastić, Paula Svetec, Sara Dželalija</p> <p>Children's and Adolescents' Exposure to Violent Content Related to Conflict on Social Media Liat Franco, Meyran Boniel Nissim</p> <p>What are the perceptions of chatbots about adolescents sexting? Tsameret Ricon</p> <p>Sexuality: Sexuality Education Content in TikTok Michal Dolev-Cohen, Limor Brief, Gaia Cucci</p>	<p>Microaggressions in Diverse Classrooms with Adolescent Students: Narratives from Secondary Education Teachers in Greece and Poland Lito E. Michalopoulou, Diana M. Diaków, Anastasia Tzimagiorgi, Christina Kontokosta</p> <p>Classroom Diversity, Identity Strategies, and Attitudes toward Ethnic Minorities Markéta Spitzerová, Elisabetta Crocetti, Ales Kudrnac</p> <p>Ethnic Homophily, Empathy, and Friendship Selection among High School Students in the Czech Republic Ákos Bocskor</p> <p>The mental health disparities of immigrant origin children and adolescents in Finland: Lessons learned from whole population surveys Rekar Abdulhamed, Lauri Hietajärvi, Katariina Salmela-Aro, Kirsti Lonka</p>	<p>Addressing Youths' Developmental Needs and Ecological Risks: The Efficacy of Juvenile Court Supervision Caitlin Cavanagh</p> <p>The experiences of young citizens as agents of co-produced change in mental health research and practice Buket Kara, Josh Cameron, Rosie Gordon, Barbara Mezes, Suna Eryigit-Madzwamuse</p> <p>Experiences of Young People in Ireland with the Mental Health of Youth Story (MYSTORY) UniversityCommunity Partnership Photovoice Study Eibhlin Walsh, Matthew Herring, Jennifer McMahon</p>

12:00 - 13:00 **Lunch Break**

12:00 - 12:30 **EARA National Representative Meeting Room: Megaron A**

12:30 - 13:00 **Bites of science Room: Megaron B**

Planning Eco-Friendly Conferences: The Future of Scientific Meetings
Pamela Wadende, Jenna Spitzer & Susan Branje

13:00 - 14:00 **Keynote: More than Resilience: Positive Development**

Michael Pluess Room: Panorama
Introduced by: Constantina Demetriou

Parallel Symposiums and Thematic Panels Time: 14:00 - 15:15

I Thursday, 26 September 2024

Invited Symposium	Symposium	Symposium	Symposium
Chair: Carmel Cefai	Chair: Robin Achterhof, Discussant: Loes Keijsers	Chair: Antonio Camacho, Discussant: Simona Caravita	Chair: Henry Sherwood
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
14:00 Enhancing adolescents' wellbeing and resilience symposium	Identifying moments of risk in the daily social lives of youth	Characteristics of defenders in victimization and its psychosocial outcomes	Sexual and Gender Minority Youth and Mental Health: The European Context
<p>Resilience Processes among young people in Ukraine: Build Resilience with Peers <i>Francesca Giordano</i></p> <p>Teaching Resilience in the Summer School "Practicing Resilience, Preparing for Recovery": Examining Learning Processes and the Related Outcomes <i>Lana Batinić</i></p> <p>Promoting the wellbeing and resilience of young people with mental health issues: a photovoice study with young people <i>Carmel Cefai</i></p> <p>The Transferable Skills Inventory (TSI-21): How can it inform targeted interventions for adolescent resilience? <i>Alexandros Lordos</i></p>	<p>What makes a good social life? Investigating associations between Flemish adolescents' daily social interactions and their mental health <i>Robin Achterhof</i></p> <p>Sex differences in subclinical psychotic experiences: the role of social risk factors and the quality of daily-life social interactions <i>Zeynep Akcaoglu</i></p> <p>The impact of daily social support on the associations between daily negative events and daily suspiciousness across different clinical stages of psychosis <i>Larisa Moroşan</i></p> <p>Interpersonal Style and Depression Symptoms in Victims of Bullying Before and After Transitioning Out of High School <i>Minita Franzen</i></p>	<p>How does moral motivation drive bullying defending? The role of moral disengagement and gender <i>Antonio Camacho</i></p> <p>Effects of Defending Victimized Students on Social-Emotional Adjustment: Do Relationships with Peers and Teachers Matter? <i>Anouck Lubon</i></p> <p>Growth and Predictors of Pro-Aggressive and Defender Bystanding Across a School Year <i>Robert Thornberg</i></p> <p>Between and Within-Person Associations Between Defending and Victimization <i>Sarah Malamut</i></p>	<p>Outness and emotional wellbeing for SGM individuals across 12 EU countries <i>Henry Sherwood</i></p> <p>Disparities in Persistent Victimization for Sexually and Gender Diverse Youth from Early Childhood to Late Adolescence <i>Jingyi Huang</i></p> <p>Diversity through adversity: Adjustment profiles of sexual and gender minority students in Portuguese schools <i>Telmo Fernandes</i></p>

14:00 - 15:15

EARA Executive Council I

Room: Olympic

15:15 - 15:45

Coffee Break

I Thursday, 26 September 2024

Symposium		Thematic Session	Thematic Session	Thematic Session
Chair: Lara Aumann		Relationships between parents and children Chair: Fatima Varner	Well-being and context Chair: Hilde Colpin	Mental health services Chair: Emma Soneson
Room: Megaron G		Room: Atrium A	Room: Atrium B	Room: Atrium C
14:00	Family Interactions and its impact on youth psycho-social development in families with and without migration background	Adolescents' internalising problems in the context of parent-adolescent relationship <i>Linda Rajhvajn Bulat, Nika Sušac, Luka Stanić</i>	Does Emotion Awareness Relate to Psychological Adjustment Across Time? Unraveling the Youth Caregivers' Relationships and Gender in Residential Care <i>Beatriz Santos, Paula Mena Matos, Helena Moura Carvalho, Mónica Costa, Filipa Nunes, Marlene Moretti, Catarina Pinheiro Mota</i>	"LOGIN into your life" – Testing a Sustainable Mental Health Literacy Program in Portuguese Secondary Schools <i>Sofia Magalhães, Carolina Carvalheiras, Catarina Ribeiro, Teresa Limpo</i>
	Parenting and Adolescent Anxiety Within Families: A Biweekly Longitudinal Study <i>Savannah Boele</i>	Network Analysis of Maternal Emotion Socialization and Difficulties in Emotion Regulation in Adolescents <i>Márcia Silva Azevedo, Liliana Meira, Tiago Bento Ferreira, Eva Costa Martins</i>	Family dynamics and psychological well-being in adolescence: A longitudinal examination <i>Avidan Milevsky</i>	Access to and perceived unmet need for mental health services and support in a community sample of UK adolescents with and without experience of childhood adversity <i>Emma Soneson</i>
	The Interplay of Behavioral Autonomy Restrictions and Desires, with Conflicts and Support among Adolescents with and without Immigration Background <i>Ouissam Abbattouy</i>	Racial Socialization and Black Adolescents' Health in the Context of Parents' Regulatory Focus <i>Fatima Varner</i>	Differential Contributions of Peer and Teacher-Student Relationships to Well-Being in Early Adolescence <i>Nina Steenberghs, Karine Verschueren, Jantine L. Spilt, Karlien Demol, Hilde Colpin</i>	A qualitative exploration of mental health professionals' views of peer support interventions in youth mental health services <i>Rachel Murphy, Amanda Fitzgerald</i>
	Effects of parents' smartphone use on children's emotions, behavior, and subjective well-being <i>Matea Bodrožić Selak</i>		Towards an integral mental health approach for youth growing up in poverty: A mixed-methods study of professionals' barriers and needs to intersectoral collaboration <i>Isabel Koopmanschap, Natasha Koper, Naomi de Pooter</i>	Mental Health Support Seeking in Adolescents: the Moderating Roles of Self-harm and Neurodivergence <i>Simona Skripkauskaitė, Galit Geulayov, Mina Fazel, Rohan Borschmann</i>
	Unveiling the Dynamics of Individual Changes in Family Support during Adolescence: Bridging Gaps in Knowledge <i>Lara Aumann</i>			Randomized controlled trial (RCT): The effectiveness of OT-ParentShip on parental resilience, self-determination and the functioning of autistic adolescents <i>Batel Wachspress, Shlomit Tsafirir, Adina Maeir, Tal Mazor-Karsenty</i>

14:00 - 15:15

EARA Executive Council I

Room: Olympic

15:15 - 15:45

Coffee Break

Group Session Time: 15:45 - 17:00

I Thursday, 26 September 2024

Invited Symposium	Symposium	Symposium	Thematic Session
Chair: Jane Hurry	Symposium Chair: Yentl Koopmans, Discussant: Luc Goossens	Chair: Simona Caravita & Lene Vestad, Discussant: Spyridon Tantaros	Self Chair: Petr Macek
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
15:45 The emotional consequences of environments, particularly school environments, on the mental health of neurodiverse adolescents	Novel Insights into Biological Risk Factors of Adolescents' Internalizing Symptoms	The role of social support for the well-being of vulnerable adolescents: Contributions from two continents	Who shapes your Self? Relative importance of adolescent self-representations <i>Petr Macek, Stanislav Ježek</i>
Deepening Participation of Neurodivergent People in Qualitative Research to Understand Emotions in School <i>Georgia Pavlopoulou</i>	Effects of adolescent girls' oral contraceptive use on internalizing symptom development: The role of stress-reactivity <i>Stefanie A. Nelemans</i>	Family and friend support as a resource for promoting adopted and nonadopted adolescents' well-being: A Latent Profile Analysis <i>Sonia Ranieri</i>	Is using TikTok stressful? The role of adolescents' self-concept clarity. <i>Daria Dodan, Oana Negru-Subtirica</i>
My Emotions and Me: A Co-produced Qualitative Study Exploring the Everyday Emotional Experiences of ADHD and Autistic Adolescents <i>Myrofora Kakoulidou</i>	DNA methylation and adolescent loneliness: Stress reactivity as an intermediary mechanism <i>Koopmans Yentl</i>	Subgroup trajectories of loneliness and its links with contextual factors across lower secondary school <i>Lene Vestad</i>	Self-Perception, Self-Esteem, Anxiety, and Coping Strategies in Children Aged 10 to 12 Years <i>Myrofora Zamani, Dr. Constantina Demetriou</i>
Emotionally healthy schools – pupil and staff perspectives <i>Jane Hurry</i>	Interpersonal Stress, Epigenetic Indices of Inflammation, and Internalizing: Longitudinal Associations from Adolescence to Young Adulthood <i>Stefanos Mastrotheodoros</i>	Teacher and school reactions towards victims in bullying situations: A qualitative study <i>Simona Caravita</i>	Timing of puberty moderates the association between thinking about the body as “too fat” and psychological distress among adolescent GIRLS <i>Eliane Sommerfeld, Joseph DeLuca</i>
Architecture to enhance sense of belonging in schools for autistic youth <i>Carolien Rieffe</i>		“We teach them to always move with a good group, leave the bad group.” Exploring teachers' and pupils' perspectives on alcohol education in Ugandan primary schools. <i>Neda Valeckaite</i>	Different categories of Social Media Use and their association with Body Image Among Adolescents in 42 Countries <i>Meyran Boniel-Nissim, Michela Bersia, Natale Canale, Henri Lahti, Kristiina Ojala, Oya Ercan, Anna Dzielska, Joanna Inchley, Paola Dalmasso</i>
15:45 - 17:00	EARA Executive Council II	Room: Olympic	
17:00 - 18:30	EARA General Assembly & Awards	Room: Panorama	
	Agenda: Report on EARA 2022-2024, Ingrid Schoon Report of EARA Conference 2024 Cyprus, Olga Solomontos-Kountouri Utrecht Conference 2026, Susan Branje Incoming President, Elisabetta Crocetti Presentation of Awards, Neslihan Güney Karaman Awardees: • Katariina Salmela-Aro for the Lifetime Achievement Award • Beatrice Bobba for the Young Scholar Award • Kazumi Sugimura for the Outstanding Mentor Award Best poster awards, introduced by Early Career Researchers		
19:30 - 22:00	EARA Early Career Researchers Dinner Room: Malindi Beach Bar Restaurant		

I Thursday, 26 September 2024

Thematic Session	Thematic Session	Thematic Session	Thematic Session
Gender Chair: Milagros Sáinz Ibáñez	Covid Chair: Theone Paterson	Resilience Chair: Panagiota Dimitropoulou	Addictions Chair: Zena Mello
Room: Megaron G	Room: Atrium A	Room: Atrium B	Room: Atrium C
15:45 Changing stereotypes towards scientists through the enhancement of communal goals Milagros Sáinz Ibáñez, Aida Lopez From Bias to Performance: Longitudinal Associations of Gender Bias on Efficacy, Identity, and STEM Achievement in a US Sample Nigel Gray, Nancy Hill, Mikayla My Do Gender Differences in the Relationship between Identity Orientations and Adolescent Mental Health Veljko Jovanović, Vesna Gavrilov-Jerković, Vojana Obradović, Milica Lazić, Marija Zotović-Kostić, Aleksandar Tomašević, Dušana Šakan Changing Gender-Role Attitudes among Adolescents across Two Ethnic Groups Suha Daw, Miri Scharf	Impacts of Executive Function on Youth Vaccine Decision-Making in the Context of COVID-19 Theone Paterson, Carlos Sierra Hernandez, Megan Ames, Youth Vaccine Confidence Study Team Bidirectional associations in parent-child mental health over one year of the Covid-19 pandemic Lowrie Hilladakis, Martha Oakes, Polly Waite, Cathy Creswell, Simona Skripkauskaitė Acceptance of the COVID-19 Vaccine among Canadian Youth Megan Ames, Carlos Sierra Hernandez, Theone Paterson, Youth Vaccine Confidence Study Team Puberty Amidst the Pandemic: Examining Associations Between Puberty and Depressive Symptoms in Pre- and Post- Pandemic Youth Kathleen C McCormick, Sophie Belfield, Jane Mendle	Resilience Enhancement And Disaster preparedness for Youth Panagiota Dimitropoulou, Athanasios Sfetos Resilience Processes among Ukrainian Youth Preparing to Build Resilience with Peers during the Ukraine-Russia War Francesca Giordano, Shannon Lipscomb, Philip Jefferies, Kyong-Ah Kwon, Marianna Giammarchi How do Young People in Residential Care Make Decisions? Quality of Relationships with Significant Figures and Mediation Role of Resilience Cristina Peixoto Alves, Catarina Pinheiro Mota Exploring the reconnected framework in kosovo: youth's hope, coping strategies, and cognitive styles Naim Fanaj, Arlinda Cerga Pashoja, Sevim Mustafa, Elona Krasniqi	Associations of Alcohol Outcome Expectancies with Alcohol Use in Adolescence and Emerging Adulthood: A Meta-Analysis Martin Pinquart, Katharina Borgolte Classism and Tobacco Use: How are Adolescents' Experiences with Discrimination Based on Social Class Associated with Tobacco Use? Zena Mello, Vani Kakar, Sharon Lipperman-Kreda, Dayanne Herrera-Suarez, Tiffany Chiem Wong, Busra Dogru, Adam Suri, Manuel Nicolas Abundis-Morales, Kara Lynn Eytcheson Characteristics of non-drinking adolescents: A longitudinal Swedish study Karin Boson, Sabina Vlasman, Kristina Berglund

15:45 - 17:00

EARA Executive Council II

Room: Olympic

17:00 - 18:30

EARA General Assembly & Awards

Room: Panorama

Agenda:

Report on EARA 2022-2024, Ingrid Schoon
 Report of EARA Conference 2024 Cyprus, Olga Solomontos-Kountouri
 Utrecht Conference 2026, Susan Branje
 Incoming President, Elisabetta Crocetti
 Presentation of Awards, Neslihan Güney Karaman

Awardees: • Katarina Salmela-Aro for the Lifetime Achievement Award

- Beatrice Bobba for the Young Scholar Award
- Kazumi Sugimura for the Outstanding Mentor Award

Best poster awards, introduced by Early Career Researchers

19:30 - 22:00

EARA Early Career Researchers Dinner Room: Malindi Beach Bar Restaurant

Parallel Symposiums and Thematic Panels

Time: 9:00 - 10:15

I Friday, 27 September 2024

Invited Round Table	Symposium	Symposium	Symposium	Thematic Session
Promoting Positive Adaptation and Development among Refugee Children and Youth Chair: Frosso Motti-Stefanidi	Chair: Stephen Russell	Chair: Spyridon Tantaros	Chair: Cyrille Perchec, Discussant: Susan Branje	Social Media and Mental Health Chair: Tuula Nygård
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B	Room: Megaron G
9:00 -10:15 Panelists: <i>Elisabetta Crocetti</i> <i>Frosso Motti</i> <i>Vassilis Pavlopoulos</i> <i>Michael Pluess</i> <i>Peter Titzmann</i>	Navigating intersectionality: understanding school safety and biased-based bullying among marginalized youth	Exploring Parenting Dynamics: Longitudinal Insights into Adolescents' Adjustment and Perceptions	Parent-adolescent relationships matter. But how to examine the interplay between parental behaviors and adolescents' experiences?	Are there attentional differences on social media for young people with higher levels of social anxiety? <i>Gemma Rides, Helen Pote, Dawn Watling</i>
	Cyberbullying and Intersectionality: Understanding the Interplay of Sex assigned at birth, Gender Identity, Race/Ethnicity, Sexual Orientation, and Victimization <i>Alberto Amadori</i>	Short-term longitudinal interactions between early adolescents' externalizing problems and parenting styles: The role of peer attachment relationships <i>Kyriakos Charalampous</i>	Parenting and adolescents' experiences of conflict with their mothers: a person-oriented study <i>Cyrille Perchec</i>	An investigation of bidirectional associations between distinct social media behaviours and mental health difficulties <i>Maria Tibbs, Sonya Deschênes, Peter van der Velden, Amanda Fitzgerald</i>
	Bias-based Bullying and School safety: An Intersectional Approach <i>Alfredo Velasquez</i>	Internalizing problems and parental styles in early adolescence: What affects what for girls and what affects what for boys? <i>Panayiotis Stavrinides</i>	Using Recurrence Quantification Analysis (RQA) to characterize parent-adolescent conflict interactions <i>Monika Donker</i>	The Temporal Sequence between Student Problematic Internet Use, Fear of Missing Out and Mental Health: A Random-Intercept Cross-Lagged Panel Model <i>Aafke Swinkels, Renske van der Cruijssen, Sabine A. E. Geurts, Ron H. J. Scholte, Jacqueline M. Vink</i>
	An overview of sexual and gender minority youth outness, bullying experiences, and school safety from 12 EU countries <i>Salvatore Ioverno</i>	Dynamics in parenting: exploring perceptions between two generations in a longitudinal study of adolescence <i>Eirini-Spyridoula Mastellou</i>	The Intersect of Tone and Topic: Adolescents' Responses to Parental Tone of Voice from a Social-Domain Perspective <i>Berdien Vrijders</i>	Youtubers as Experiential Experts and Mediators of Mental Health Information for Adolescents <i>Tuula Nygård, Pirjo Lindfors</i>
			The interplay between overprotective parenting, shyness and problem behaviour <i>Nele Flamant</i>	Are Video Games and School Conflictual or Complementary Contexts for Affording Psychological Need Fulfillment? Implications for Adolescents' Problematic Gaming and School Adjustment <i>Lowie Bradt, Branko Vermote, Maarten Vansteenkiste, Bieke Zaman, Bart Soenens</i>

10:30 - 11:30

Coffee Break and Poster Sessions

Friday, 27 September 2024

Thematic Session	Symposium	Thematic Session	Thematic Session
Academic Performance Chair: Ioulia Papageorgi	Chair: Petra Gradinger & Dagmar Strohmeier Discussant: Christina Salmivalli	Youth civic participation Chair: Maria Chalari	Peers relationships Chair: Reuma Gadassi-Polack
Room: Atrium A	Room: Atrium B	Room: Atrium C	Room: Olympic
<p>9:00 -10:15</p> <p>Musical careers at risk: Physical symptoms, performance anxiety and at-risk behaviours in emerging adult performing musicians in Cyprus Ioulia Papageorgi</p> <p>The trajectories and associations between academic motivation and school-related stressors in family and school during the secondary school transition Jingyun Wang, Tessa Kaufman, Stefanos Mastrotheodoros, Susan Branje</p> <p>Evaluation and comparative analysis of the school performance and psychosocial development of students diagnosed with special learning difficulties, who have studied in the 6th grade of Primary School and have transitioned to the 1st grade of High School: Kalliopi Frantzikinaki, Nataly Loizidou Ieridou</p> <p>Relations Between Achievement Goals and Internalizing Problems: A Meta-Analysis on Research Loredana Diaconu-Gherasim, Andrew Elliot, Alexandra Zancu, Laura Brumariu, Cornelia Mairean, Cristian Opariuc, Irina Crumpei-Tanasă</p> <p>Links Between Loneliness, Math Anxiety, and Math Achievement in 15-Year-Old Adolescents: A Latent Variable Analysis Using PISA 2022 Simone Zasso, Stefania Sette, Francesco Pisanu, Franco Fraccaroli, Enrico Perinelli</p>	<p>Teachers and Bullying</p> <p>The Associations between Teacher Interventions and Bullying and Cyberbullying Rates in Albanian Schools Emanuela Ismaili</p> <p>The Role of the Teacher in Recognizing and Combating Bullying: a Qualitative Study in Italian Contexts Giulio D'Urso</p> <p>Students as Victims of Bullying by Teachers: Longitudinal Antecedents and Consequences Dagmar Strohmeier</p> <p>Downward bullying transmission - how does teacher bullying relate to peer bullying? Hildegunn Fandrem</p>	<p>Empowering Youth in Europe: Navigating Societal Challenges through Activism, Education, and Sustainable Praxis Eleftheria Atta, Maria Chalari, Spyros Themelis</p> <p>Exploring the relation between macrosocial worries and civic engagement in adolescence - a personcentered approach Esther Karkdijk, Remmert Daas, Geert ten Dam, Anne Bert Dijkstra</p> <p>Engaging Youth as Advocates for Health: A Promising Approach to Health Promotion and Prevention Elizabeth Weybright, Alison White, Jennifer Fees, Melanie Greer, Gary Varrella</p> <p>The oceans are rising, and so are we—A qualitative study on the psychological drivers of adolescents' climate activism Judith van de Wetering</p> <p>Through their eyes: A youth perspective on 21st century societal challenges. Lysanne te Brinke, Eveline Crone</p>	<p>Belongingness to Groups, Adolescent Loneliness Trajectories, and their Consequences Marguerite Beattie, Noona Kiuru, Katariina Salmela-Aro</p> <p>Social reorientation of emotion regulation: Changing roles of family and peers during adolescence Reuma Gadassi-Polack, Erica J. Ho, Jutta Joormann, Hedy Kober</p> <p>Relationship between Societal and School Belonging among Immigrant Adolescents Katarina Aslan</p> <p>Taking the leap of faith: Exploring approaches to trusting peers from adolescence to adulthood Jana Fikrlová, Jan Šerek, Andrea Albrecht, Petr Macek</p> <p>Connectedness To Friends, Peers, And School, But Not To Parents, Moderate The Association Between Perfectionism And Suicidal Ideation Among Adolescents Eliane Sommerfeld</p>

10:30 - 11:30 Coffee Break and Poster Sessions

| Friday, 27 September 2024

AGENCY AND PARTICIPATION

- Can we enhance knowledge, pro-environmental attitudes and behavioural intentions through a brief value clarification and video-based educational intervention?
Vasiliki Christodoulou, Kalypso Iordanou, Manuel Bachtold, Monogios Christodoulos

CULTURE AND SOCIETY

- Adolescent mental health seeking behaviour in the face of climate change crisis: Voices from young Northern Kenya Turkana pastoralists.
Pamela Wadende, Tholene Sodi
- “Guardians of Growth: The Moderating Role of Parental Academic Support on Rural Mexican Adolescents’ between Personal Victimization and Depression”
Amelia Leonard, Fabiola Wah, Sydney Davila, Andrea Medrano
- Enhancing Cultural Identity and Cultural Intelligence in Adolescents: Effect of the Identity Project in Multicultural Schools in Italy
Xiwei Zhang, Daniela Bossi, Chiara Cecon, Ughetta Moscardino
- Stressful Life Events, School Adjustment and Life Satisfaction of Immigrant and Non-immigrant High School Students in Cyprus
Ioanna Maroulli, Olga Solomontos-Kountouri, Ioulia Televantou, Dagmar Strohmeier

DEVELOPMENTAL PSYCHOPATHOLOGY

- An Internet-delivered intervention for parents of children with ADHD
Costina Poetar
- New Psychodiagnostic Methods – The Scale of Depresivity and The Scale of Aggression
Martin Dolejš, Jaroslava Suchá, Miroslav Charvát, Štěpán Komrská, Ondřej Skopal
- Perceived Parental Support and Psychological Control, DNA Methylation, and Loneliness: Longitudinal Associations Across Early Adolescence
Yentl Koopmans, Stefanie Nelemans, Luc Goossens
- Bullying in the inclusive schools: the importance of social support, social self-efficacy and vulnerability
Mihaela Boza, Larisa Maria Calugaru

DIGITALITY

- Digital natives and social networks: analysis of semi-structured interviews using n-vivo
Roberta Maria Incardona, Marta Tremolada, Livia Taverna, Sabrina Bonichini
- What does social media bring to young people’s lives?
Olivia Berghäll, Katja Joronen, Virve Pekurinen
- “In your digital shoes”: Factors associated with connectedness to influencers among Italian and Dutch late adolescents and young adults
Maria Rosaria Nappa, Sara Pabian, Dora Bianchi, Salvatore Ioverno, Mara Morelli
- Physical consequences of problematic smartphone use in adolescents: “Do they feel pain when they use their phones for a long time?”
Marina Merkaš, Matea Bodrožić Selak, Ana Žulec Ivanković, Marina Kotrla Topić, Katarina Perić Pavišić, Vanesa Varga
- Using the Participatory Approach to Design ‘Detour’: A Smoking Cessation Mobile Intervention for Youth
Suhaavi Kochhar, Maartje Luijten, Marloes Kleinjan, Hanneke Scholten

I Friday, 27 September 2024

EDUCATION AND CAREER

- Gender and Background Differences in Upper Secondary Students' Well-being Across STEM and NonSTEM Study Choices.
Milagros Sáinz Ibáñez, Bivol Miruna
- Enhancing occupational therapists' capability to work with adolescents: A mixed-methods study of knowledge translation
Yonat Ivzori, Dr. Miri Tal-Saban, Dr. Shachar Vittenberg
- Academic Self-Concept Development in Early Adolescence : the Role of Household- and School-level Parental Education
Nil Horoz, Nienke van Atteveldt, Joost Oude Groeniger, Tanja Houweling, Frank van Lenthe, TuongVan Vu, Hans Koot, J. Marieke Buil

METHODOLOGY

- The effectiveness of a game-based CBT intervention in addressing clinical and subclinical mental health problems in children and adolescents
Oana David, Cristina Tomoiagă

PREVENTION, INTERVENTION AND POLICY

- Teachers perceived effectiveness about school bullying prevention and intervention
Dziuginta Baraldsnes, Simona C. S. Caravita
- Knowledge, training, and confidence of professionals regarding physical child sexual abuse and technology-assisted child sexual abuse. characters
Andrea Photiou, Vasiliki Christodoulou
- Investigating interactive games as an intervention program to build empathy and address school bullying and gender stereotyping in Primary Education: A mixed-methods approach
Panagiota Mastrosavvaki, Panayiotis Stavrinides
- Understanding the needs of young parents in the development of an Online Intervention for Depression Supported by Peer Mentors
Emma Brooks
- UP-A KIND Protocol: Efficacy of a Universal Preventive Intervention in School Settings based on Unified Protocol for Adolescents (UP-A)
Inês Carvalho, Daniel Rijo, Cristina Canavaro, Nélío Brazão
- Exploring the physiological underpinnings of forms and functions of aggression: implications for interventions
Kyriaki M. Riala, Kostas A. Fanti, Ioannis Mavrommatis, Georgia Sourou
- Pilot implementation and evaluation of ViSC program in Sunday Schools in Cyprus
Maria Andreou-Foka, Maria Petridou, Olga Solomontos-Kountouri

RELATIONSHIPS

- Religiosity and Covid- 19: The case of young people in Cyprus
Marios Assiotis, Maria Petridou, Olga Solomontos-Kountouri
- Doesn't the Apple Fall Far from the Tree(s)? Fathers' and Mothers' Transmission of Inclusive Attitudes to Adolescents
Fabio Maratia, Elisabetta Crocetti
- The influence of parental style on the engagement of adolescents and young adults in risk taking behaviors
Céline Moncel, Basile Chevrier, Bruno Davier, Anaïs Osmont
- Profiles of adult attachment and relational styles in sexting behaviors and motivations from late adolescence to emerging adulthood
Dora Bianchi, Maria Rosaria Nappa, Fiorenzo Laghi
- Parenting Across Borders: Insights from Transnational Caribbean Parents
Charlene Harris, Lisa Dunkley

| Friday, 27 September 2024

SELF

- Differentiation of Self in Adolescence: A Case Study in Systemic Psychotherapy
Teodora Vuletić
- Mental health of war refugees adolescents from Ukraine in Polish schools. Relationships between trauma and well-being
Beata Łubianka, Sara Filipiak
- Becoming whole again - improving body self in adolescence through dance movement therapy interventions
Lenka Terezie Růžičková, Roman Procházka
- Religiosity and religious identity: their relationship with peer influence and delinquent behaviour
Rodía Neophytou, Ioulia Televantou, Olga Solomontos-Kountouri

SOCIAL EMOTIONAL MORAL DEVELOPMENT

- War is (not) over. Mediating effect of well-being on Relationships between trauma and personality traits in Ukrainian adolescents in Polish schools
Sara Filipiak, Beata Łubianka
- SCCILLS! Promoting Social Emotional Learning in primary schools by fostering Teacher- Child relationships and interactions
Iris Siemons
- Who Benefits from Mindfulness the Most? Exploring Baseline Variables That Influence the Response to Mindfulness Interventions in Young Adults
Ivana Buric, Lucija Zderic, Maja Kolanovic
- Voices of our Youth: A Cross Cultural Comparison of Resilience in Youth
Lisa Dunkley, Charlene Harris
- Cypriot adolescents' well-being and resilience based on PISA 2018 data
Christoforos Sialou, Michalis Michaelides
- Family Challenges and Adolescent Psychological Distress: A Serial Mediation Model with Psychological Control and Attachment to Parents
Yan Li, Florrie Fei-Yin Ng, Tong Zhou, Junsheng Liu
- Learning Social-Emotional Development: For Myself or for My Students? A Scientific Exploration
Neslihan Güney-Karaman, F.Cemre Yavuz-Şala
- Stressful Life Events and Suicidal Ideation among Emerging Adults: The Moderating Role of Attitudes toward Time
Itay David, Eliane Sommerfeld
- Emotional Intelligence and Adolescence Psychopathy as Predictors of Proactive and Reactive Aggression
Margarita Moese, Panayiotis Stavrinides
- The Functions of Volunteering: Prosocial Intentions and Volunteer Behavior
Raluca Tomsa, Alina Chiracu, Valeria Negovan



Parallel Symposiums and Thematic Panels 11:30 - 12:45

I Friday, 27 September 2024

Invited Symposium	Symposium	Symposium	Symposium	Symposium
Chair: Siegmar Otto & Nicolas Neef	Chair: Sophie Walsh, Discussant: Carlijn Kamphuis	Chair: Elisabetta Crocetti, Discussant: Fabrizia Giannotta	Chair: Rick van Logchem & Eeske van Roekel	Chair: Vasiliki Christodoulou, Discussant: Anthi Loutsiou
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B	Room: Megaron G
11:30 Youth, Climate, and Change: Exploring Responses, Well-Being, and Pro-Environmental Behavior	Inequalities in adolescent mental health across countries and over time; Findings from the Health Behaviors among School-aged Children study	Identity Resources to Promote Adolescents' Solidarity and Well-Being	Towards a New Generation of Interventions: Innovations in Adolescent Mental Health Interventions	A School-based prevention and intervention programs for adolescents in Cyprus
Unveiling The Many Faces of Adolescents' Climate Change Distress and Denial: A Three-year, Two-cohort Longitudinal Profile study <i>Salla Veijonaho</i>	Cross-national trends in adolescent psychological and somatic complaints before and after the onset of COVID-19 pandemic <i>Gonneke Stevens/Sophie Walsh</i>	The Interplay Between Personal Identity and Social Identity Among Vocational High School Students: A Three-Wave Longitudinal Study <i>Kazumi Sugimura</i>	Parenting Interventions for Adolescent Mental Health: A Participatory Study Among Parents and Adolescents <i>Rick van Logchem</i> Disentangling Perspectives on Parental Emotional Support and Criticism in the Context of Adolescent Depression <i>Wilma Wentholt</i>	Adolescent Psychological Flexibility: Acceptance and Commitment Therapy in School-Based Interventions <i>Vasiliki Christodoulou</i>
Green Guardians: Pro-environmental behavior as a special case of helping behavior in adolescents and young adults <i>Siegmar Otto & Nicolas Neef</i>	Socioeconomic status and child mental health: an umbrella review <i>Carlijn Kamphuis</i>	Educational Identity Trajectories and Multi-dimensional Academic Achievement in Adolescence <i>Oana Negru-Subtirica</i>	Youth Participatory Action Research: A Key to Improving Knowledge about the Mental and Physical Wellbeing of Youth <i>Crystal R. Smit</i>	Raising awareness among parents and teachers on school bullying: Community actions <i>Chara Demetriou</i>
Promoting Adolescents' Sustainable Behavior via Motive-Alignment: A Field Experiment <i>Jenna Spitzer</i>	National-level gender equality and the increasing gender gap in adolescent psychological symptoms between 2002 and 2022 <i>Gonneke Stevens</i>	If I know myself, I can welcome you: Identity roots of inclusive attitudes <i>Elisabetta Crocetti</i>	Advancing Adolescent Well-being with Digital Mental Health: Data-Driven and Participatory Approaches to Just-in-Time Adaptive Intervention Design <i>Kathleen Guan</i>	Implementing an Intervention Based on Dialogic Argumentation to Prevent Incidents of Cyberbullying/Cyber-victimisation <i>Christos Zenios</i>
Understanding the importance for adolescents and emerging adults to 'notice nature': Benefits for wellbeing and mental health <i>Dawn Watling</i>	Macrolevel characteristics explaining cross-national trends in social inequalities in adolescents' mental health problems <i>Hilde Brons</i>	Emerging adults' vocational identity in the study-to-work transition in the COVID-19 pandemic context: Developmental trajectories and their links with subjective well-being <i>Lyda Lannagrand</i>	It's About Time! Results From a Just-in-Time Adaptive Intervention to Improve Positive Emotions in Late Adolescents <i>Eeske van Roekel</i>	Beat Bullying: Peer Support Groups <i>Marian Angelidou</i>
Sustainability Competence? A Test of the Outcome of Education for Sustainable Development from Child- to Adulthood <i>Siegmar Otto</i>				

12:45 - 14:00 **Lunch Break**

13:00 - 13:30 **EARA Early Career Researchers Meeting**

Room: Megaron A

13:30-14:00 **Bites of science: 2. Effective Mentoring Relationships in Science**
Mentor awardee (Kazumi Sigamura), Susan Branje

Room: Megaron B

14:00 - 15:00

Keynote: Callous unemotional traits, emotional processing, and pathways to antisocial behavior: Evidence from empirical and intervention studies - Kostas A. Fanti

Room: Panorama

Introduced by: Maria Petridou

15:00 - 15:30 **Coffee Break**

Friday, 27 September 2024

Thematic Session	Thematic Session	Thematic Session	Thematic Session
Bullying and context Chair: Lenka Kollerova	Intervention Chair: Kalypso Iordanou	Students-Teacher-Parents Relationships Chair: Yael Fogel	Romantic Relationships /Sexual Education Chair: Alison Paradis
Room: Atrium A	Room: Atrium B	Room: Atrium C	Room: Olympic
11:30 Classroom moral disengagement and negative outcomes of victimization: The central role of causal attributions and friendships Lenka Kollerova, Ivan Ropovik, Adam Klocek, Dagmar Strohmeier Bullying Victimization and Immigration Background Across Europe: Does the National Context Matter? Ioulia Televantou, Marios Vryonides Perceived parental styles and cyberbullying: Risk or protective factors? Carlo Marinoni, Simona C. S. Caravita, Maria Assunta Zanetti What predicts defending behavior? Enhancing students to intervene in bullying: The role of self-efficacy, attitude, social norm, and empathy Minne Fekkes, Zeena Harakeh, Marloes van Verseveld, Ruben Fukink, Ron Oostdam Growth trajectories of bullying victimization in early adolescence: Relations to friendship quality Mattias Klof, Robert Thornberg, Linda Wänström, Björn Sjögren, Jingu Kim	An intervention for tackling ethnic my-side bias Kalypso Iordanou, Constantina Fotiou, Athina Manoli, Michalinos Zembylas Mobilizing and Training Need Crafting Skills: A Diary and Intervention-based Approach Daphne van den Bogaard, Katrijn Brenning, Bart Soenens, Nele Flamant, Maarten Vansteenkiste Training Educational Counseling Students to deliver Intervention Programs among Adolescents: A Parallel Process Model Ora Peleg, Efrat Hadar An Award Winning Gaming System for Children's Pretrial Preparation: Kids in Court Psychoeducational Tool (KiCPsy Tool) Dr Marilena Kyriakidou, Ms Ioanna Drousiotou, Dr Alexia Zalaf Wilderness therapy - creation of systematic review of effectiveness Michal Růžicka, Jiří Kantor, Vendula Osičková	Predicting Participation among Gifted and Nongifted Children and Adolescents: Parents' Perspectives Yael Fogel, Miri Ben Amram Loneliness and Teacher-Student Relationships in Children and Adolescents: Cross-Cultural MetaAnalyses. Yixuan Zheng, Pamela Qualter, Charlotte Bagnall, Caroline Bond, Cecilia Carcajona, Jia Song The mediating role of co-rumination in the prospective association between adolescent mental health problems and teacher & parent relationship quality Steffie van der Mey-Baijens, Patricia Vuijk, Kim Bul, Pol van Lier, Marit Sijbrandij, Athanasios Maras, J. Marieke Buil School - home collaboration in the Nordic countries: A scoping review Dziuginta Baraldsnes, Ingrid Midteide Løkken, Guttorm Helgøy, Andre Baraldsnes	Romantic Relationships Among Young Adults: Motivations and Mate Preferences Eugene Tartakovsky A dyadic examination of relational skills and control in adolescent dating relationships Alison Paradis, Natacha Godbout, Deziray De Sousa, Elisabeth Lafleur Trajectories of Loneliness in Young People: Associations with Psychological Distress Emma Kirwan, Ann-Marie Creaven, Pádraic S. Ó Súilleabháin, Martina Luchetti, Annette Burns Sexual Education in Precarious Social Contexts in Berlin, Germany: Implications from a Study for Sexual Pedagogical Practice Thomas Wilke

12:45 - 14:00 **Lunch Break**

13:00 - 13:30 **EARA Early Career Researchers Meeting**

Room: Megaron A

13:30-14:00 **Bites of science:** 2. Effective Mentoring Relationships in Science
 Mentor awardee (Kazumi Sigamura), Susan Branje

Room: Megaron B

14:00 - 15:00

Keynote: Callous unemotional traits, emotional processing, and pathways to antisocial behavior: Evidence from empirical and intervention studies - Kostas A. Fanti

Room: Panorama

Introduced by: Maria Petridou

15:00 - 15:30 **Coffee Break**

Parallel Symposiums and Thematic Panels

15:30 - 16:45

I Friday, 27 September 2024

Invited Symposium	Roundtable	Symposium	Symposium	Symposium
Chair: Laura Taylor	Meet the Editor Chair: Beatrice Boba & Maria Petridou	Chair: Sevgi Bayram Özdemir Discussant: Peter Titzmann	Chair: Ivana Buric	Chair: Karlien Demol, Discussant: Fanny de Swart
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B	Room: Megaron G
15:30 From Trauma to Peace: Global Perspectives on Youth in Conflict Settings	The panelists: <i>Jennifer Symonds</i> <i>Wim Beyers</i> <i>Kostas Fanti</i> <i>Elisabetta Crocetti</i>	Towards Humankindness: Fostering Prosocial Behaviors and Social Inclusion in Diverse School Settings	Effects and Mechanisms of Mindfulness-Based Interventions on Adolescent Mental Health in Clinical and Non-Clinical Contexts	Links between Peer and Teacher-Student Relationships and Students' Social-Emotional Learning and Adjustment: Insights from Three Longitudinal Studies
Adolescent emotional security amid dynamic interactions of community safety and violence in Honduras <i>Franklin Moreno</i>		The Importance of a Positive School context and the Experience of Flow for High Levels of Prosocial Behavior and School Achievement <i>Petra Gradinger</i>	Targeting default mode network connectivity with real-time fMRI neurofeedback: A pilot study among adolescents with affective disorder history <i>Clemens Bauer</i>	Profiles of Early Adolescents' Relationships with Classmates and Teachers, and their Links with Social-Emotional Adjustment <i>Karliem Demol</i>
Creative Arts Therapies for the Improvement of PTSD Symptoms in young people: A meta-analysis with a focus on under-represented groups <i>Olivia Spiegler</i>		The Interplay between Individual and Contextual Factors in Fostering Socially Inclusive Behaviors among Early Adolescents in Diverse School Settings <i>Sevgi Bayram Özdemir</i>	Mindfulness Training Effects on Stress, Attention, Brain Activity and Connectivity in Middle-School Children: Insights from a Randomized Controlled Trial <i>Clemens Bauer</i>	Teachers, Peers, or Both? The Relative Contribution of Relationships with Teachers and Peers to Adolescents' Social-Emotional Adjustment <i>Anouck Lubon</i>
The Peace Generation in Colombia: Developing a Youth Peacebuilding Scale <i>Claudia Pineda Marin</i>		Newly Arrived Immigrant Students' Experiences of Inclusion: The Role of Teacher Support and Student Relationships in Belonging and Engagement <i>Hildegunn Fandrem</i>	Promoting Mental Health, Resilience, Solidarity and Agency amongst Youth with Eco-distress <i>Anne Maj van der Velden</i> Promoting Resilience in Youth through Mindfulness meditation (PRYME): a Randomized Controlled Trial assessing effects of mindfulness-based early intervention on clinical symptoms and neurocognitive mechanisms in help-seeking youth <i>Paul Lagerweij</i> Mindfulness as a part of the curriculum: Evidence from two studies comparing the effects of different formats of academic mindfulness courses on mental health of young adults <i>Ivana Buric</i>	The Transactional Development between Teacher-Child Relationships and Components of Children's Social Emotional Learning throughout Elementary School <i>Iris Siemons</i>

I Friday, 27 September 2024

Symposium		Thematic Session	Thematic Session	Thematic Session
Chair: Ingrid Schoon		School Based Intervention Chair: Kalypso Iordanou	Well-being Chair: Nina van den Broek	Education - Career Chair: Filomena Parada
Room: Atrium A		Room: Atrium B	Room: Atrium C	Room: Olympic
15:30	<p>Planning for the future: Multiple influences shaping educational and career choices</p> <p>Work or study? The role of ability concept, locus of control and school motivation in shaping career choices over and above socio-economic disadvantage <i>Ingrid Schoon</i></p> <p>The impact of tracking in a stratified educational system on idealistic educational aspirations in migrant and native families <i>Andrés Gomensoro</i></p> <p>Adolescents' future expectations during high school: Effects of close relationships, sociocultural risk and sex on stability and change <i>Filipa Nunes</i></p> <p>Children-parents expectation gap and its relationship with upper secondary educational transitions in the English and Swiss contexts <i>Andrés Gomensoro</i></p> <p>Children-parents expectation gap and its relationship with upper secondary educational transitions in the English and Swiss contexts <i>Stefan Hofherr & Sabine Walper</i></p>	<p>Teachers' and Adolescents' Epistemic Beliefs and Practices: Evidence from an Intervention Programme in 5 Countries <i>Kalypso Iordanou, Mary Koutselini, Panagiota Metallidou, Plousia Misailidi, Eleonora Papaleontiou Louca, István Zsigmond</i></p> <p>Enhancing bullying prevention program effectiveness: Does tailored implementation support reduce bullying prevalence? <i>Sanna Herkama, Marie-Pier Larose, Inari Harjuniemi, Christina Salmivalli</i></p> <p>Effectiveness of a blended school-based mindfulness program for the prevention of co-rumination and internalizing problems in Dutch secondary school girls: a Cluster Randomized Controlled Trial <i>Patricia Vuijk</i></p> <p>Teachers' self-efficacy, moral disengagement, and intention to implement anti-bullying programs: A cross-lagged panel model <i>Chloé Tolmatcheff, Robert Thornberg, Sanna Herkama</i></p>	<p>Working out for well-being? Testing the bi-directional within-person associations between adolescents' physical activity and depressive symptoms <i>Nina van den Broek, Patricia Maran, Desi Beckers, William Burk, Maaïke Verhagen, Jacqueline Vink, Junilla Larsen</i></p> <p>Perceived control as a protective factor for psychological wellbeing in late adolescence: An experimental approach <i>Christopher Davis</i></p> <p>Examining the Relationship Between Perfectionism and Eudaimonic Well-Being in Sport <i>Despina Kouali, Nikolaos Erimos, Filippos Christodoulou</i></p> <p>Co creation of a Quality Assurance System in the effort to create sustainable wellbeing and a safe learning environment: A participatory action research <i>Andre Baraldsnes, Lene Heibø Knudsen, Inger Kolloen Heimdal</i></p> <p>Do Adolescents Flourish By Merely Believing in the System? A Longitudinal Study on the Impact of System Justification Beliefs on Mental Health. <i>Lois Schenk, Gonneke Stevens, Sheida Novin</i></p>	<p>Turning points in processes of career goal construction: Exploring the relations with what young people are doing <i>Filomena Parada, E. Saskia Kunnen, Katariina Salmela-Aro</i></p> <p>Factors Associated with Adolescents' Financial Literacy: Evidence from PISA <i>Gintas Silinskas, Kati Laine, Arto Ahonen</i></p> <p>Developmental Dynamics Of Motivation In Stem And Non-Stem Pathways During The Transition To Spanish Upper Secondary Education <i>Milagros Sáinz Ibáñez, Katja Udayaya</i></p> <p>Students' expectancy-value-cost profiles and their links with engagement and achievement in Math <i>Saulé Raïžienė, Dovilė Butkienė, Lauryna Rakickienė</i></p> <p>Vocational Education Training Adolescent Students' Personal Projects: Personal and Contextual Appraisals <i>Lito E. Michalopoulou, Constantinos Vouyoukas</i></p>

Parallel Symposiums and Thematic Panels

16:45 - 18:00

I Friday, 27 September 2024

Invited Roundtable:	Symposium	Symposium	Symposium	Symposium
Destination Future: Is Developmental Psychology Ready to Take off? Chair: Dagmar Strohmeier	Chair: Maria Kontoullis, Discussant: Marios Argyrides	Chair: Fabrizia Giannotta & Peter Larm Discussant: Elisabetta Crocetti	Chair: Jolien Braet & Matteo Giletta, Discussant: Matteo Giletta	Chair: Karin Boson
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B	Room: Megaron G
16:45 Panelists: <i>Ingrid Schoon</i> <i>Stephen Russell</i> <i>Susan Branje</i> <i>Luc Goossens</i>	Community Interventions in Cyprus: A Neuropsychological and Behavioral Approach	Righting the Wrongs: Interventions and Protective Factors to Promote Resilience for Vulnerable Groups of Children and Young People	"Up and down again": A closer look at fluctuations in momentary affect and emotion regulation in community and clinical samples of adolescents	Understanding Adolescent Gaming: Bridging General and Clinical Perspectives on Relationships and Interventions
	Interventions Programs for Body Image, Eating, and Appearance during adolescence and young adulthood <i>Marios Argyrides</i>	Heterogeneous adaptation among children of parents with alcohol problems: Results from a Latent Class Analysis <i>Peter Larm</i>	Adolescents' Regulation of Positive and Negative Affect: Moderation of Peer Status and Affiliation <i>Anke Visscher</i>	Adolescent Gaming and Parent-Child Emotional Closeness: Bivariate Relationships in a Longitudinal Perspective <i>Karin Boson</i>
	Acceptance and Commitment Therapy for Unaccompanied Minors <i>Maria Karekla</i>	From Inclusive Schools to Inclusive Societies: School Diversity Climate and Adolescents' Psycho-Social Adjustment <i>Fabio Maratia</i>	Examining individual differences and context-specificity of emotion regulation repertoires in adolescents' daily life <i>Jolien Braet</i>	Adolescent perceived experiences of treatment for problematic gaming <i>Sevtap Gurdal</i>
	A multi-method intervention for delinquent adolescents <i>Maria Kontoullis & Ioannis Mavrommatis</i>	Culture Matters: How Teachers Support Girls' Identities in Classrooms in Northern California <i>Aaminah Norris</i>	Ecological momentary assessment of adolescents' mood using the Journaling App for Youth <i>Lisa Schindler</i>	When the relationship is at stake: Parents' perception of the relationship with a child with problematic gaming and their perceived need for support <i>Sabina Kapetanovic</i>
	Prevention and Intervention programs focus on resilience for children, adolescents, and families <i>Eleana Hadjimina & Marina Christoforou</i>	Children with problematic parents: A systematic review of psychosocial interventions <i>Fabrizia Giannotta</i>	Influence of a blended care intervention for early-stage psychosis on momentary affect and pleasure: An idiographic approach <i>Joanne Beames</i>	Expect the unexpected: Treatment of adolescent problematic gaming strengthens parent-child bonds <i>Sabina Kapetanovic</i>

18:00 - 23:00 Tour and Gala Dinner

Tour with the buses to the place of Gala Dinner: Petra tou Romiou/ Aphrodite's Rock, Archeological Museum of Kouklia (Palaipafos)
 Gala Dinner in Aphrodite Hills Restaurant

I Friday, 27 September 2024

Symposium	Thematic Session	Thematic Session	Thematic Session
Chair: Maria Petridou, Discussant: Marios Vryonides	Adolescents and moral values Chair: Gregorios Ioannides	School Challenges Chair: Simona Trip	Adolescents' Lifestyle Chair: Filipa Nunes
Room: Atrium A	Room: Atrium B	Room: Atrium C	Room: Olympic
<p>16:45 What matters for youth inmates' successful social reintegration? A comprehensive understanding of inmates' educational, emotional, and social needs during incarceration</p> <p>Does family matter for inmates' incarceration and reintegration? <i>Maria Petridou</i></p> <p>What are the outcomes of training detainees in ICT skills and media literacy skills? The SEMELI program and its evaluation <i>Marios Vryonides</i></p> <p>Value-based educational curriculum to improve interpersonal skills in a prison setting: Using VR technologies to support the learning experience <i>Vasiliki Christodoulou</i></p>	<p>An Orthodox viewpoint on the ecclesiastical pedagogy of adolescents <i>Gregorios Ioannides</i></p> <p>Generation Z: teenagers in the vortex of fluidity. Constructing identity in late modernity <i>George Kounnoushis</i></p> <p>The influence of religious and political discrepancies on parent-adolescent social cohesion <i>Emily de Schweinitz Taylor, Sam A. Hardy</i></p> <p>Insights into Social Ethical Dilemmas: Evaluating Perceptions on the Rights to Life and Death <i>Hüsna Albayrak Yalçın, Özgür Seyfi Denli, F. Cemre Yavuz Şala, Neslihan Güney Karaman</i></p> <p>Spiritual Development in Adolescents <i>Eleonora Papaleontiou - Louca, Eleonora Papaleontiou - Louca</i></p>	<p>The risk and protective factors for resident medical students' burnout <i>Simona Trip, Carmen Bora, Gabriel Roseanu</i></p> <p>School burnout and schoolwork engagement profiles among French high school students: Associations with perceived academic stress and social support <i>Aline Vansoeterstede, Emilie Cappe, Damien Ridremont, Emilie Boujut</i></p> <p>Stress and emotion regulation in higher education students suffering from school burnout and depressive symptoms: an EMA perspective <i>Annelies Van Royen, Laura Wante, Caroline Braet</i></p> <p>Prejudice Socialization in School Social Networks <i>Chloe Bracegirdle, Tibor Zingora, Olivia Spiegler</i></p> <p>Transitioning to higher education in youth with autism spectrum disorder: a qualitative study of perceived obstacles, resources and needs <i>Cyrille Perchec</i></p>	<p>How do Portuguese adolescents spend their time in daily activities? Findings from the 13-year cohort of Generation XXI <i>Filipa Nunes, Tiago Ferreira, Marisa Matias, Helena Carvalho, Ana Henriques, Teresa Leão, Paula Mena Matos</i></p> <p>Cognitive Flexibility and Adolescents' Lifestyle <i>Neslihan Güney Karaman, Dilara Karakoç</i></p> <p>Triangulating Evidence: Are Diet and Physical Activity Causally Related to Depression and Anxiety and vice versa? <i>Kirsten van Hooijdonk, Zoe Reed, Hannah Sallis, Nina van den Broek, MadhurBain Singh, Nathan Gillespie, Marcus Munafò, Jacqueline Vink</i></p> <p>"Eat healthy, exercise regularly, and think about social health as well." A focus group study on adolescents' health <i>Arna Gardarsdottir, Sóley Bender</i></p> <p>Meaningful Leisure Activities, Boredom, and Adolescent Mental Health: A Comparative Study <i>Gal Jacobi, Michal Avrech Bar, Orit Bart</i></p>

18:00 - 23:00 Tour and Gala Dinner

Tour with the buses to the place of Gala Dinner: Petra tou Romiou/ Aphrodite's Rock, Archeological Museum of Kouklia (Palaipafos)
Gala Dinner in Aphrodite Hills Restaurant

Parallel Symposiums and Thematic Panels Time: 9:00 - 10:15

| Saturday, 28 September 2024

Invited Symposium	Invited Roundtable	Symposium	Symposium
Chair: Jennifer Symonds	Research on Adolescence: The experience of ERC projects Chair: Elisabetta Crocetti	Chair: Sevgi Bayram Özdemir Discussant: Simona Caravita	Chair: Saira Wahid, Discussant: Peter Titzmann
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
9:00 The EARA Collaborative Network Showcase: New Research on Discrimination, Inequality, LGBTQ, Prejudice, and Mental Health	Panelists: <i>Maya Benish-Weisman</i> <i>Susan Branje</i> <i>Ella Daniel</i> <i>Matteo Giletta</i>	Insights into Bias-Based Peer Victimization: Perspectives from Adolescents and Teachers	Family, Peers, and Forced Displacement: Identity in Ethnic Minority Adolescents in Diverse Contexts
<p>At the Crossroads: The Role of Ethnic Background and Socioeconomic Status in the Interplay of Discriminatory School Climate, Awareness towards Cultural Diversity, and Well-being <i>Ingrid Schoon & Thomas Wilke</i></p> <p>Teachers' Prejudice: A Person-Centred Exploration through the Lenses of Moral Disengagement, Self-Efficacy, and Social Anxiety <i>Beatrice Bobba & Giulio D'Urso</i></p> <p>Mental Health Impact of Cyberbullying Among European Sexual Minority Adolescents: The Mediating Role of Internalized Homophobia <i>Edward Noon & Telmo Fernandes & Salvatore Ioverno</i></p> <p>Adolescent Anxiety During the COVID-19 Pandemic: A Qualitative Systematic Review of Risk and Protective Factors <i>Buket Kara & Jennifer Symonds</i></p>		<p>Unpacking the Association between Teachers' Responses to Ethnic Victimization Incidents and Adolescents' Defending Behaviors <i>Sevgi Bayram Özdemir</i></p> <p>Adolescents Reason Differently from Children about Bystander Challenging surrounding Immigrant Social Exclusion <i>Adam Rutland</i></p> <p>Teacher Responses to Racially Motivated Bullying in Scotland <i>Maria Sapouna</i></p>	<p>Towards an Understanding of Young Refugees' Identity Along the Migration Process: A Systematic Review <i>Saira Wahid</i></p> <p>The Longitudinal Interplay of Acculturative and Developmental Experiences in Bicultural Identity Integration among German Ethnic Minority Youth <i>Paula Duwe</i></p> <p>Autonomy Similarities and Differences: A Dyadic Study on Managing Autonomy Among Adolescents and Parents with an Immigration Background <i>Ouissam Abattouy</i></p>

Saturday, 28 September 2024

Thematic Session		Thematic Session		Thematic Session		Thematic Session	
Social Media Chair: Silje Steinsbekk		Internalizing Difficulties Chair: Stefanie Nelemans		Developmental Chair: Céline Moncel		Methodology Chair: Veljko Jovanović	
Room: Megaron G		Room: Atrium A		Room: Atrium B		Room: Atrium C	
9:00	<p>The New Social Landscape: Relationships among Social Media Use, Social Skills, and Offline Friendships from Age 10 to 18 Years <i>Silje Steinsbekk, Patti Valkenburg, Jacqueline Nesi, Oda Bjørklund, Lars Wichstrøm</i></p> <p>Bidirectional relationship between adolescents' social media use patterns and quality of close friendships: A longitudinal person-centered approach <i>Federica Angelini, Ina koning, Gianluca Gini, Claudia Marino, Regina van den Eijnden</i></p> <p>Co-research on peer support in social media as means to enhance young people's mental health and sense of agency <i>Meri Kulmala, Anna-Maija Multas</i></p> <p>Sharenting: Adolescents' Experience With Parents' Posting Information About Them on Social Media <i>Efrat Hadar, Ora Peleg</i></p> <p>Youth in the Digital Age: Exploring Perspectives on Online and Face-to-Face Communication among Serbian Adolescents <i>Kristina Mojović Zdravković, Ksenija Krstić</i></p>	<p>Examining persistence over time in early adolescent social anxiety symptoms: The role of stressreactivity <i>Stefanie Nelemans, Yentl Koopmans, Luc Goossens</i></p> <p>Social Anxiety in Autistic Adolescents and nondiagnosed peers: investigating the mediating role of worry, theory of mind, and perceived social support <i>Ramona Cardillo, Irene Mammarella</i></p> <p>Use of smartphone sensor data in detecting and predicting depression and anxiety in young people (12-25 years): A scoping review <i>Joanne Beames, Jin Han, Artur Shvetcov, WuYi Zheng, Aimy Slade, Omar Ibrahim, Jodie Rosenberg, Bridianne O'Dea, Suranga Kasturi, Leonard Hoon, Alexis Whitton, Helen Christensen, Jill Newby</i></p> <p>Becoming my own best friend: The influence of self-compassion on acute affective and physiological stress responses in adolescents <i>Jolien Braet, Matteo Giletta, Laura Wante, Brenda Volkaert, Caroline Braet</i></p> <p>Social Exclusion as a Predictor of Worry: A 4-wave Longitudinal Study from Childhood to Adolescence <i>Vera Skalicka, Andreas Stenhaug, Stian Solem</i></p>	<p>Developmental cascades of systems: From the family system in infancy to the control and reward systems in childhood and adolescence <i>Francesca Bentivegna, Efstathios Papachristou, Eirini Flouri</i></p> <p>Age-Associated Differences in Genetic and Environmental Duality of Epigenetic Aging Across Adolescence and Emerging Adulthood <i>Dmitry Kuznetsov, Yixuan Liu, Alicia Schowe, Darina Czamara, Jana Instinske, Elisabeth Binder, Martin Diewald, Christian Kandler, Bastian Mönkediek</i></p> <p>Risk-taking trajectories in adolescence: changes in frequency of involvement, risk perception and rewards between ages 10 and 25 <i>Céline Moncel, Anaïs Osmont, Bruno Davier</i></p>	<p>Age Differences in the Big-Fish-Little-Pond Effect <i>Tanja Auer, Burkhard Gniewosz, Marion Reindl</i></p> <p>Measurement Invariance of the Aspects of Identity Questionnaire-IV across Gender <i>Veljko Jovanović, Milica Lazić, Aleksandar Tomašević, Dušana Šakan, Marija Zotović-Kostić, Vojana Obradović, Vesna Gavrilov-Jerković</i></p> <p>A Rapid Evidence Assessment of European Identity Among Children, Adolescents and Young Adults <i>Isabelle Nic Craith, Laura K. Taylor</i></p>			

Parallel Symposiums and Thematic Panels

Time: 10:15 - 11:30

Saturday, 28 September 2024

Discussion Session	Symposium	Symposium	Symposium
Chair: Geertjan Overbeek	Chair: Anna-Maria Mayer & Beatrice Bobba	Chair: Marlies Maes Discussant: Maaike Verhagen	Chair: Emma Soneson
Room: Panorama	Room: Phoenix	Room: Megaron A	Room: Megaron B
<p>10:15 - 11:30 Title: Active and Passive Caregiver Consent in Research on Minors: Towards an Inclusive, Hybrid Approach?</p> <p>Panelists: Geertjan Overbeek, Susan Branje, Metin Özdemir, Jennifer Symonds</p>	<p>Developing a European identity in times of change</p> <p>Becoming European: Mid- and short-term development of a European identity among adolescents <i>Anna-Maria Mayer</i></p> <p>Youths' identification as national and European citizens <i>Katharina Eckstein</i></p> <p>Exploring the self, others, and the world: The interplay between experiences abroad in adolescence, identity processes, and ethnic prejudice <i>Beatrice Bobba</i></p> <p>What does it mean to be European? An overview of different methods how to study European identity content <i>Philipp Jugert</i></p>	<p>Adolescent loneliness: An ecological perspective on its risk factors</p> <p>Gender Differences in Loneliness Among Adolescents <i>Marlies Maes</i></p> <p>The changing face of loneliness across youth: explorations of qualitative findings from creative focus groups and workshops with 8 – 24-year-olds <i>Lily Verity</i></p> <p>Vulnerability online: Relationships between peer- and parent-related loneliness and youth online engagement <i>Rebecca Nowland</i></p>	<p>Enhancing the availability, accessibility, and acceptability of mental health support for adolescents</p> <p>Networks of care for the modern adolescent <i>Emma Soneson</i></p> <p>Understanding the needs of Depressed Young Parents for the development of an Online Intervention Supported by Peer Mentors': <i>Emma Brooks</i></p> <p>Effectiveness of integrated mental healthcare within educational settings: a systematic review <i>Ariadna Albajara Saenz</i></p> <p>Supporting the supporters: initial findings from a project developing a parentdirected single-session intervention for adolescent depression <i>Natalia Kika</i></p>

11:30 - 12:45

Coffee Break and Poster Sessions

Saturday, 28 September 2024

Thematic Session		Project Presentation	Thematic Session
Emerging Adults Chair: Georgios Vleioras		Neslihan Güney-Karaman	Sleep and Physical Symptoms Chair: Gaby Illingworth
Room: Megaron G		Room: Atrium A	Room: Atrium B
10:15 - 11:30	<p>Comparison of Adulthood Criteria Endorsed by Emerging Adults and their Parents in Greece: A Mixed Method Study Georgios Vleioras, Evangelia Galanaki</p> <p>Impact Of Romantic Breakups On Fear Of Intimacy And Self-Differentiation During Emerging Adulthood: A Longitudinal Study Joana G. Fernandes, Mariana V. Martins</p> <p>Parental Attachment, Self-Efficacy, And Future Expectations Of Emerging Adults Joana Reis, Filipa Nunes, Paula Mena Matos, Catarina Pinheiro Mota</p> <p>Predictive Factors For Emotional Problems Of University Freshman Students Carmen Bora, Simona Trip, Gabriel Roseanu</p> <p>Comparison Of Attributes Admired By Emerging Adults And Their Parents In Greece: A Mixed-Method Study Georgios Vleioras, Oliver Robinson</p>	<p>Empowerment of Adolescents: Key Findings from UNICEF's Life Skills and Citizenship Education Türkiye Project <i>Presenter: Neslihan Güney-Karaman</i> <i>Discussant: Zena Mello</i></p>	<p>From adolescent internalising symptoms to chronic pain: the role of peer victimisation, classmate support, problematic social media use and sleep disturbances Dovilė Mikučionytė, Asta Adler</p> <p>Unraveling the Influence of Social Media on Adolescents' Sleep: The Interplay between Basic Psychological Needs and Objective Screen Time Marlies Van de Castele, Koen Ponnet, Bart Soenens, Maarten Vansteenkiste</p> <p>Charge Your Brainzzz: the process of co-creating a whole systems approach promoting adolescent sleep health Danique Heemskerk</p> <p>Insomnia symptoms in children and adolescents: Screening for sleep problems with the Two-item Sleep Condition Indicator (SCI-02) Gaby Illingworth, Karen Mansfield, Simona Skripkauskaitė, Mina Fazel, Felicity Waite</p>

| Saturday, 28 September 2024

BODY AND BRAIN

- CaLinking Decision-Making and Mental Health in Adolescence Using an Online Gamified Task
Boluwatife Cole, Sumedha Nalluru, Jaqueline Scholl, Alan Stein, Miriam Klein-Flugge, MaryAnn Noonan

CULTURE AND SOCIETY

- The construction of personal identity. Comparative study between Italians and Congolese adolescents
Ferdinand Kalengayi Wa Kalombo, Ferdinand Kalengayi Wa Kalombo
- “What will the future be like?” A study on climate change perception and parenthood perspective in young people
Federica Papa, Marco Cannavò, Sebastiano Costa, Francesca Cuzzocrea

DEVELOPMENTAL PSYCHOPATHOLOGY

- Context Matters: norm salience towards aggression moderates the association between parental education and childhood aggression development
Nil Horoz, Nienke van Atteveldt, Frank van Lenthe, Tanja Houweling, Joost Oude Groeniger, Hans Koot, J. Marieke Buil
- Aggressive parenting and aggressive adolescent: impact of emotional intelligence and self-control
Mihaela Boza
- Understanding Affective Symptoms and Substance Use in Late Adolescents in an Urban Context: A Network Approach
Hanan Bozhar, Helle Larsen, Susanne de Rooij
- Stability and change in angry behaviour of adolescents under residential care
Beatriz Santos, Catarina Pinheiro Mota, Marlene Moretti, Paula Mena Matos

DIGITALITY

- Longitudinal Associations of Problematic Digital Media Use and Mental Health in Adolescence
Luka Todorovic, Helle Larsen, Bianca Boyer, Annabel Bogaerts, Hanan Bozhar, Susanne de Rooij
- Psychosocial security of adolescents in the context of media literacy
Hrant Avanesyan, Varduhi Papoyan, Alina Galstyan, Elena Muradyan, Diana Sargsyan
- Investigating social media peer support for youth mental health through co-research
Anna-Maija Multas, Meri Kulmala
- Conflicts about adolescents' smartphone use between parents and adolescents: frequency, gender differences, and association with adolescent well-being
Matea Bodrožić Selak, Marina Merkaš, Ana Žulec Ivanković, Vanesa Varga, Marina Kotrla Topić, Katarina Perić Pavišić

EDUCATION AND CAREER

- School refusal – protective- and risk-factors in Norwegian secondary school
Kathrine Lervold, Jan Arvid Haugan
- Transitions from Education to Employment (TREE)
Andrés Gomensoro

METHODOLOGY

- Development of a Collective Loneliness Scale
Marguerite Beattie, Oona Kettunen, Niina Junntila, Katja Upadyaya, Anne Lakkavaara, Anne-Elina Salo, Noona Kiuru, Junlin Yu, Katariina Salmela-Aro
- Short Forms Broad Insights: Validating Compact Measures of Rage, Revenge, Reward, and Fun in Offline and Online Contexts
Daniel Graf, Takuya Yanagida

PEER RELATIONS

- Friendships of Children with ADHD Behaviors: Do They Have Limited Social Resources or can Friends Protect Against Peer Rejection?
Fanny de Swart, Betty Veenman, Jaap Oosterlaan, Marjolein Luman
- European Early Researchers Network on School Bullying
Karlien Demol, Saskia Fischer, Antonia Paljakka
- The relationship between parenting styles and bullying/victimization among children and adolescents
Angelina Constantinou, Panayiotis Stavrinides
- The link across time; Relational aggression in adolescence and current intimate partner violence in emerging adults
Nikol Nikolova, Vasiliki Christodoulou
- The Prosocial Contagion in Adolescence
Daniela Chávez

Saturday, 28 September 2024

PREVENTION, INTERVENTION AND POLICY

- What should not be overlooked - Comprehensive sexuality education for adolescents
Pavína Sitařová, Radko Obereignerů
- An exploration of the current HPV education provision for 15-16 year old adolescents in post-primary schools in Northern Ireland, UK
Terri Flood, Marian McLaughlin, Ciara Hughes, Iseult Wilson
- Sex Communication in African American Families: A Retrospective Account of Emerging Adults
Charlene Harris, Lisa Dunkley, Helyne Frederick, Karleah Harris
- 'Soft drinks are normal': Understanding the lived experiences of Dutch teenagers with respect to sugarsweetened beverages: A qualitative context-mapping study
Rian Pepping, Wilma Waterlander, Barbara Groot, Sanne Kistemaker, Arnoud P. Verhoeff, Jacob C. Seidell, Vincent Busch

RELATIONSHIPS

- The correlation between daily interactions with friends and family and teenagers' emotions
Yael Zamir-Sela
- Parents' Understanding and Perceptions Regarding Eating Disorders in Adolescence: A Qualitative Study
Antonia Psalti, Irini Kadianaki
- Parental Involvement in Education and Adolescents' Psychosocial Well-Being: A Person-Oriented Approach
Lotta Allemann, Katja Upadyaya, Mika Niemelä, Marko Merikukka, Katariina Salmela-Aro
- Effects of Aggression and Attention Problems on Marital Stress in Early Adolescence: The Role of Parental Need Satisfaction
Melodia Koupa
- Exploring the Developmental Roots of Parent Identity and Motivation to Become a Parent: Insights from the Flemish Study on Parenting, Personality, and Development
Bente Verhelst
- Mothering Adolescents: Mother's Attachment - A Bridge in Mediating Mother-Child Relationship and Mother's Psychological Well-being
Dainora Sakinytė, Goda Kaniušonytė, Rita Žukauskienė

SELF

- Psychological adjustment to illness and identity-related challenges in adolescents and young adults with Crohn's disease
Nathalie Touma, Louise Zanni, Pierre Blanc, Guillaume Savoye, Carolina Baeza-Velasco
- Body satisfaction in a sample of Italian young adults: the relationship with sexting and the quality of the romantic relationship
Camilla Chiara Colombo, Gaia Cucci, Emanuela Confalonieri
- Ecological Anxiety and Pro-environmental Behavior: The Role of Emotional Response
Rita Žukauskienė, Audra Balundė, Aistė Bakaitytė
- Social emotional moral development Adolescent Migrant Girls' Experiences of Transition to Ireland and Integration in School.
Jade Gill, Anca Minescu, Jennifer McMahon
- Two Steps Forward, One Step Back? A 8-wave Longitudinal Exploration of the Development of Adolescents' Environmental Values
Goda Kaniušonytė, Audra Balundė
- Parental and adolescent resilience as a predictor of positive outcomes and recovery in adolescent postsurgical pain
Ryan Parsons
- Identity Formation and Possible Selves in Adolescence: Relations with anxiety and depression.
Louiza Michail, Angeliki Leondari, Olga Solomontos-Kountouri
- Is Loneliness Another Pandemic? Determinants Of Loneliness During Adolescence
Zain Khan, Prof. Dawn Watling, Joe Bathelt, Siddrah Irfan

SOCIAL EMOTIONAL MORAL DEVELOPMENT

- Adolescent Migrant Girls' Experiences of Transition to Ireland and Integration in School.
Jade Gill, Anca Minescu, Jennifer McMahon
- Two Steps Forward, One Step Back? A 8-wave Longitudinal Exploration of the Development of Adolescents' Environmental Values
Goda Kaniušonytė, Audra Balundė
- Parental and adolescent resilience as a predictor of positive outcomes and recovery in adolescent postsurgical pain
Ryan Parsons
- Identity Formation and Possible Selves in Adolescence: Relations with anxiety and depression
Louiza Michail, Angeliki Leondari, Olga Solomontos-Kountouri
- Is Loneliness Another Pandemic? Determinants Of Loneliness During Adolescence
Zain Khan, Prof. Dawn Watling, Joe Bathelt, Siddrah Irfan

| Saturday, 28 September 2024

12:15 - 12:45 Bites of science - Room: Megaron B

Balancing Open Data with Privacy Considerations, [Susan Branje](#)

12:45 - 13:45 **Keynote: Civic engagement and expressions of solidarity during adolescence: The role of developmental antecedents and social change** - [Marlis Buchmann](#)
Introduced by [Ioulia Papageorgi](#)

Room: Panorama

13:45 - 14:15 Closing Ceremony

Room: Panorama

14:15 - 15:45 Farewell Beach Party

Location: St. Raphael Beachfront "Seashells"

Bites of science

1. Planning Eco-Friendly Conferences: The Future of Scientific Meetings[Pamela Wadende](#), pamela.wadende@gmail.com, [Jenna Spitzer](#), j.spitzer@uu.nl, [Susan Branje](#), s.branje@uu.nl

In this 30-minute interactive lunch discussion session, co-organized by Developmental Scientists for Climate Action (DevSCA) and the International Consortium of Developmental Science Societies (ICDSS), we will initiate a discussion on the future of scientific conferences in the context of climate change. Together with the audience, we will explore how we can make conferences more eco-friendly, which other types of scientific events we could organize to potentially replace offline conferences, and how we can organize online webinars or other meetings that attract and engage people from all over the world. We will also brainstorm about other ways in which developmental scientists can help respond to the climate crisis, beyond reducing the carbon impact of our offline conferences.

2. Effective Mentoring Relationships in Science[Mentor awardee \(tba\)](#), [Susan Branje](#), s.branje@uu.nl

Join us for a 30-minute interactive lunch discussion, co-organized by the International Consortium of Developmental Science Societies (ICDSS), where we will explore effective mentoring strategies in the context of open science. How can mentors of early-career scientists best nurture their development and promote skills that align with open science principles? Beyond innovative research techniques, what essential skills should be emphasized, such as teaching, science communication, and societal impact? We'll also discuss finding the right balance between individual growth and project demands, team science and personal expertise, and addressing power dynamics and social safety in mentorship. This session will feature insights from the EARA mentor awardee and engage with the audience in a collaborative exploration of these critical questions.

3. Balancing Open Data with Privacy Considerations[Susan Branje](#), s.branje@uu.nl

In this 30-minute interactive lunch discussion, co-organized by the International Consortium of Developmental Science Societies (ICDSS), we will delve into the latest advancements in open science and data protection. This session will explore the challenges that arise from the sometimes conflicting demands of these two critical areas. On the one hand, open science practices advocate for the sharing and open accessibility of research data. On the other, GDPR regulations mandate that researchers prioritize participant privacy and ensure that data is not disseminated beyond the agreed-upon scope. How can researchers strike a balance between these requirements? In this session, we will explore best practices for making data FAIR (Findable, Accessible, Interoperable, Reusable) while simultaneously safeguarding participant privacy. Join the conversation to learn how to navigate these complex challenges and implement solutions that satisfy both open science principles and data protection regulations.