General Information		
Organizational behavior	ECTS Credits	5
	Semester	Summer
Aims		
The main aim is to provide students known and objects of management) organiza psychological knowledge in contemport apply theoretical knowledge into pravadministration.	tions in line with the trend prary management theory. U	of integration of sociological and Jsing creative teaching methods to
Contents		
<ol> <li>Organizational behavior as an applied scientific discipline (Introduction).</li> <li>Individual personal potential in the context of professional activity.</li> <li>Work, work satisfaction and loyalty.</li> <li>Work motivation and stimulation.</li> <li>Manager. Power, competence and authority.</li> <li>Working groups and teams in the organization.</li> <li>Group development and group socialization. Group influence.</li> <li>The dynamics of the working group and group processes.</li> <li>Professional career and the possibility of its development in the organization.</li> <li>Leadership.</li> <li>Communication in the organization</li> <li>Conflicts and negative phenomena in the workplace.</li> </ol>		
	Evaluation	
For the students admission to exam and to present original review to so scientific conference) pointed on or	cientific paper (contribution	
In the case that student will be not prepare the review, he will be not permitted to oral examination. The final evaluation will consist of an oral exam.		
Grading scale: A, B, C, D, E, FX.		
<b>SK Košice 02</b> • Excellent – 10 – 9,1 A • Very good – 9,0 – 8,1 B • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – 6,1 D • Sufficient – 6,0 – 5,1 E • Unsatisfactory / Unsufficient/Fa	ailed – 5,0 FX	

## Bibliography

FRENCH, Ray et al., 2011. Organizational behaviour. John Wiley & Sons. ISBN: 0-470-80951-5.

GRIFFIN, Ricky & Gregory MOORHEAD, 2012. Organizational behaviour. South-Western Cengage Learning. ISBN: 978-0-538-47-813-7.

NELSON, Debra & James, QUICK, 2013. Organizational behavior. Science, the real world and you. South-Western Cengage Learning. ISBN: 978-1-111-82586-7.